Shri Shivaji Education Society, Amravati's Dr. Gopalrao Khedkar Mahavidyalaya Gadegaon (Telhara) 444108 Dist.Akola (M.S.) India Phone No. (Office) Cell No.: Principal 7588757753 E-mail: clg\_tel\_dgk@ssesa.org Website:www.drgkmtelh.org Founder President Dr. Panjabrao alias Bhausaheb Deshmukh M.A., D.Phil, L.L.D., Bars-at-Law President Adv. Arunkumar B. Shelke Principal Dr.S.Y.Tarale M.Com. M.Phil.Ph.D. Dated :

Outward No.: GKM/2014-15/

To Dr. Ganesh Hedge Assistant Advisor P. O. Box No 1075 Nagarbhavi Banglore 560072

Sub : Online submission of AQAR for 2014-15

Dear Sir,

I am pleased to submit online the Annual Quality Assurance Report (AQAR) well prepared by IQAC members in its annual meeting for the academic session 2014-15. It is needless to say that the NAAC Peer Team has recently visited the college for assessment and accreditation and graded with B+ (2.12). This report is filled up as per format provided. In addition, the institutional annual action plan for the year 2013-14has been successfully executed and the college perspective plan for the year 2015-16 well developed for further action. In short the IQAC is attempting to maintain quality in all aspects of institutional functioning.

Principal.

Principal, Dr. Gopairao Khedkar Mahavidyalaya Gadegada (Telhora), Dist.Akola

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

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Part – A
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| AQAR for the year (for example 2                                    | <b>2013-14</b> ) 2014-2015  |
|---|---|
| <b>1. Details of the Institution</b><br>1.1 Name of the Institution | Shri Shivaji Education Society<br>Amravati's<br>Dr. Gopalrao Khedkar<br>Mahavidyalaya, Gadegaon (Telhara) |
| 1.2 Address Line 1  | Akola Road Telhara Distt- Akola   |
| Address Line 2  | -   |
| City/Town   | Telhara   |
| State   | Maharashtra   |
| Pin Code  | 444108  |
| Institution e-mail address  | Clg_tel_dgk@ssesa.org   |
| Contact Nos.  | 07258-231231  |
| Name of the Head of the Institutio                                  | Dr. Santosh Y. Tarale   |
| Tel. No. with STD Code:   | 07258-231231  |

| Mobile:   | 7588757753                |  |
|---|---------------------------|--|
| Name of the IQAC Co-ordinator:  | Prof. Dadarao M. Gaikwad  |  |
| Mobile:   | 9766521319                |  |
| IQAC e-mail address:  | lqac2014gkmtelh@gmail.com |  |
| 1.3 NAAC Track ID (For ex. MHCO<br>OR   | OGN 18879) MHCOGN11317    |  |
| 1.4 NAAC Executive Committee No.<br>(For Example EC/32/A&A/143 da<br>This EC no. is available in the rig<br>of your institution's Accreditation | ted 3-5-2004.             |  |
| 1.5 Website address:  | www.drgkmtelh.org         |  |

Web-link of the AQAR:

www.drgkmtelh/AQAR2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| SI No   | Cuala                 | Crada | CGPA  | Year of       | Validity |
|---------|-----------------------|-------|-------|---------------|----------|
| Sl. No. | Cycle                 | Grade | COPA  | Accreditation | Period   |
| 1       | 1 <sup>st</sup> Cycle | C++   | 69.25 | 2004          | 5 Years  |
| 2       | 2 <sup>nd</sup> Cycle | В     | 2.12  | 2015          | 5 Years  |
| 3       | 3 <sup>rd</sup> Cycle |       |       |               |          |
| 4       | 4 <sup>th</sup> Cycle |       |       |               |          |

1.7 Date of Establishment of IQAC :DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i. AQAR 30-06-2015 (College is Re-accredited on 30.01.2015)

1.9 Institutional Status

| ii.  | AQAR | (DD/MM/YYYY) |
|------|------|--------------|
| iii. | AQAR | (DD/MM/YYYY) |

| iv. | AQAR | (DD/MM/YYYY) |
|-----|------|--------------|
|-----|------|--------------|

| University  | State 🗸 Central [        | Deemed Private         |  |  |
|---|--------------------------|------------------------|--|--|
| Affiliated College  | Yes 📈 No 🗌               | ]                      |  |  |
| Constituent College   | Yes No 🗸                 | ]                      |  |  |
| Autonomous college of UGC   | Yes No 🗸                 | ]                      |  |  |
| Regulatory Agency approved Inst   | itution Yes              | No 🗸                   |  |  |
| (eg. AICTE, BCI, MCI, PCI, NCI  | )                        |                        |  |  |
| Type of Institution Co-educati  | on 🗸 Men                 | Women                  |  |  |
| Urban   | Rural                    | √ Tribal               |  |  |
| Financial Status Grant-in-  | aid $$ UGC 2(f)          | ) UGC 12B              |  |  |
| Grant-in-ai   | d + Self Financing $$    | Totally Self-financing |  |  |
| 1.10 Type of Faculty/Programme  |                          |                        |  |  |
| Arts $$ Science $$ Commerce $$ Law $\square$ PEI (Phys Edu)   |                          |                        |  |  |
| TEI (Edu) Engineering Health Science Management   |                          |                        |  |  |
| Others (Specify)  | eshwantrao Chavan Open I | University, Nasik      |  |  |
| 1.11 Name of the Affiliating University (for the Colleges) Sant Gadge Baba Amravati<br>University, Amravati |                          |                        |  |  |

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / University                    | / NA        | ]                   |    |
|---|-------------|---------------------|----|
| University with Potential for Excellence                        | NA          | UGC-CPE             | NA |
| DST Star Scheme   | NA          | UGC-CE              | NA |
| UGC-Special Assistance Programme                                | -           | DST-FIST            | NA |
| UGC-Innovative PG programmes                                    | -           | Any other (Specify) | NA |
| UGC-COP Programmes  | 03          |                     |    |
| 2. IQAC Composition and Activity                                | <u>ties</u> |                     |    |
| 2.1 No. of Teachers   | 10          |                     |    |
| 2.2 No. of Administrative/Technical staff                       | 01          |                     |    |
| 2.3 No. of students   | -           |                     |    |
| 2.4 No. of Management representatives                           | 02          |                     |    |
| 2.5 No. of Alumni   | 01          |                     |    |
| 2. 6 No. of any other stakeholder and community representatives | 01          |                     |    |
| 2.7 No. of Employers/ Industrialists                            | -           |                     |    |
| 2.8 No. of other External Experts                               | 01          |                     |    |
| 2.9 Total No. of members  | 16          |                     |    |
| 2.10 No. of IQAC meetings held                                  | 03          |                     |    |

| 2.11 No. of meetings w                               | vith various stakeho                     | lders: N     | o. 01         | Faculty      | 01                |    |
|--|--|--------------|---------------|--------------|-------------------|----|
| Non-Teaching   | g Staff Students                         | 01 Alu       | nni 01        | Others       | -                 |    |
| 2.12 Has IQAC receive                                |  | uUGC during  | the year? Y   | les          | No 🗸              |    |
| If yes, menti  | on the amount                            | -            |               |              |                   |    |
| 2.13 Seminars and Conferences (only quality related) |  |              |               |              |                   |    |
| (i) No. of Semina                                    | rs/Conferences/ Wo                       | orkshops/Sym | posia organiz | ed by the IQ | AC                |    |
| Total Nos.   | D2 International                         | - Natio      | onal 01 S     | State -      | Institution Level | 01 |
|  |  |              |               |              |                   |    |
| (ii) Themes  | 1. Thoughts expres<br>2. competitive exa |              |               |              | nique             |    |

## 2.14 Significant Activities and contributions made by IQAC

| IQAC worked for NAAC assessment and accreditation     |
|---|
| process and made college graded B (CGPA 2.12) in 2015 |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Sr<br>No | Plan of Action               | Achievements  |
|----------|------------------------------|---|
| 01       | Fulfill goals and objectives | Fulfilled through conduct of curricular, extra<br>curricular, cultural,social, games and sports,<br>& extension activities  |
| 02       | Action plan for curriculum   | <ul> <li>Prepared department wise short term<br/>and long term action plan and<br/>executed</li> <li>Maintained Daily Dairy and<br/>Attendance Sheet</li> <li>Evaluation made through unit tests,<br/>class room seminars, assignment,<br/>group discussion, project report,<br/>practical's etc.</li> <li>Regular feedback taken on</li> </ul> |

|    |  | curriculum  |
|----|--|---|
| 03 | Feedback mechanism   | Feedback taken from students, parents & alumni in regard with curriculum, use of library and various facilities provided  |
| 04 | Transparency in admission process  | Publicized merit list for Ist year student of<br>any faculty. For IInd year student, First<br>Come ; First Serve formula adopted  |
| 05 | Temporary teachers appointment   | 12teaching staff were appointed on clock hour basis   |
| 06 | Extra-coaching to slow learners  | Conducted remedial coaching and etra-class  |
| 07 | Academic calendar  | Prepared for teaching, learning and evaluation purpose  |
| 08 | Develop research-culture among teachers  | Research Committee guided teachers for research activities and provided facilities  |
| 09 | Research project (MRP)   | 02 teachers completed and submitted Minor<br>Research Project   |
| 10 | Organize seminar/ conferences  | Dept. of Marathi organized one day UGC Sponsored national level seminar.  |
| 11 | Research paper publication in<br>seminar / conferences as well as in<br>journals of national and international<br>repute | Research publication in seminar/ conference<br>State = National= International=<br>Journal –<br>National = International =  |
| 12 | Extension activities and outreach programme  | NSS organized 08 <sup>th</sup> day special camp at<br>adopted village Warud BK where various<br>social and hygienic programmes were held.<br>NCC cadets participated in pulse polio<br>campaign, cleanliness drive and World<br>Literacy Day. |
|    |  | Dept. of Marathi arranged Good Handwriting<br>Skill at Shri. ShivajiHighschool, Telhara and<br>Essay Competition at Smt.<br>NarmadabaiBodkhe Education College,<br>Telhara.   |

| 13 | Purchase teaching learning aids    | Following materials purchased-  |
|----|------------------------------------|---|
|    |                                    | Furniture = Rs 181144/-   |
|    |                                    | Equipment = Rs 1190182/-  |
|    |                                    | Computers = Rs 458000/-   |
| 14 | Enhance infrastructure facilities  | Following facilities provided   |
|    |                                    | <ul> <li>ICT room</li> <li>Girls Common Room</li> <li>Water pond</li> <li>Roof Water Harvesting</li> <li>Herbal Garden</li> <li>Compost fertilizer</li> <li>Laboratories (Chemistry/ Computer/<br/>Botany / Zoology/ Physics)<br/>developed as per UGC norms</li> </ul> |
| 15 | Purchase reading materials         | Total 378 reference books purchased at the cost of 100552/-   |
| 16 | Career Guidance and Placement Cell | Under Career Guidance Cell, following<br>students joined services<br>M. P. S. C = 10<br>Army and Police Department = 19   |
|    |                                    | Other Services = 11   |
| 17 | Competitive coaching               | Around 75 students were provided M. P. S. C coaching  |
| 18 | Grievance Redressal Cell           | Grievance Redressal Cell meets grievances if<br>any   |
| 19 | Welfare scheme to students         | Provided  |
|    |                                    | <ul> <li>Government of India Scholarship</li> <li>Student Welfare Fund</li> <li>Student insurance</li> <li>Network Research Center (NRC)</li> <li>Teacher Sponsored Awards</li> <li>Incentive marks to student</li> </ul>   |
| 20 | Alumni Association                 | Alumni Association is registered and<br>meetings are held twice a year for over all<br>development of college   |

| 21 | Students' participation in games and sports | Total 09 students participated in inter<br>collegiate competition organized by parent<br>university  |
|----|---|--|
| 22 | Make campus eco-friendly                    | NSS & NCC keep college campus neat and clean. More than 120 trees are planted.   |
| 23 | Academic Committee                          | Various academic committee are formulated<br>for overall development of the college<br>See annexture   |
| 24 | Innovative and best practices               | <ul> <li>Teacher Sponsored Award</li> <li>Water Pond</li> <li>Roof Water Harvesting</li> <li>50/- Rs as Admission Fees for poor<br/>and backward students</li> <li>M P S C coaching to competitive<br/>aspirants</li> <li>Eco-friendly campus</li> </ul> |
|    | * Attach the Academic Calendar of the yea   | ır as Annexure.  |

| 2.15 Whether the AQAR was placed in statutory body Yes $$ No  |
|---|
| Management $\checkmark$ SyndicateAny other bodyProvide the details of the action taken  |
| <ul> <li>AQAR report was placed in LMC for approval and LMC took following action</li> <li>Leaves sanctioned for faculty development programme</li> <li>Approved appointment of temporary teaching staff</li> <li>Sanctioned financial budget of current year and the revised budget of previous year</li> <li>Approved total admitted number of students</li> <li>Discussed annual examination result</li> </ul> |

# Criterion – I

# 1. Curricular Aspects

| Level of the<br>Programme | Number of<br>existing<br>Programmes | Number of<br>programmes added<br>during the year | Number of<br>self-financing<br>programmes | Number of value<br>added / Career<br>Oriented<br>programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD                       |                                     |  |   |   |
| PG                        | 03                                  |  |   |   |
| UG                        | 03                                  |  |   |   |
| PG Diploma                |                                     |  |   |   |
| Advanced Diploma          | 03                                  |  |   |   |
| Diploma                   | 03                                  |  |   |   |
| Certificate               | 03                                  |  |   |   |
| Others                    |                                     |  |   |   |
| Total                     | 15                                  |  |   |   |
| Interdisciplinary         |                                     |  |   |   |
| Innovative                |                                     |  |   |   |

#### 1.1 Details about Academic Programmes

# 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmed

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 2                    |
| Trimester | -                    |
| Annual    | 04                   |

| 1.3 Feedback from stakeholders* | Alumni | <br>Parents |              | Employers    | Students         |      |   |
|---------------------------------|--------|-------------|--------------|--------------|------------------|------|---|
| (On all aspects)                |        |             |              |              |                  |      | ] |
| Mode of feedback :              | Online | Manual      | $\checkmark$ | Co-operating | g schools (for ) | PEI) |   |

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

# Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 25    | 10               | 02                   | 01         | 12     |

04

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. |       | Assoc  | iate | Profe | ssors | Other | s  | Total |    |
|-------|-------|--------|------|-------|-------|-------|----|-------|----|
| Profe | ssors | Profes | sors |       |       |       |    |       |    |
| R     | V     | R      | V    | R     | V     | R     | V  | R     | V  |
| 10    | 01    | 02     | 00   | 01    | 00    | 12    | 06 | 25    | 07 |

2.4 No. of Guest and Visiting faculty and Temporary faculty G-12 V-04 T-12

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 01                  | 09             | 02          |
| Presented papers | 01                  | 09             | 02          |
| Resource Persons | -                   | -              | -           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Optimum use of OHP, LCD, Reflector, E-board, ICT in teaching and learning process

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| - |  |  |
|---|--|--|
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80

### 2.11 Course/Programme wise

distribution of pass percentage :

| Title of the<br>Programme | Total no. of students |               | Γ   | Division |       |        |
|---------------------------|-----------------------|---------------|-----|----------|-------|--------|
|                           | appeared              | Distinction % | I % | II %     | III % | Pass % |
| B.A. III                  | 72                    | -             | 07  | 15       | 07    | 40.68  |
| B.Com III                 | 63                    | 01            | 23  | 15       | -     | 60.31  |
|                           |                       |               |     |          |       |        |

Note: B.Sc. III, M.Com Sem IV, M.A. Part II (Mar, Pol)'s result awaiting

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- In IQAC meeting, annual action plan, academic calendar, teaching plan are broadly discussed. With support of annual examination result of previous year and feedback report, IQAC makes efforts to improve learning standard of students.
- 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty<br>benefitted |
|--|---------------------------------|
| Refresher courses                              | 01                              |
| UGC – Faculty Improvement Programme            |                                 |
| HRD programmes                                 |                                 |
| Orientation programmes                         | 01                              |
| Faculty exchange programme                     |                                 |
| Staff training conducted by the university     |                                 |
| Staff training conducted by other institutions |                                 |
| Summer / Winter schools, Workshops, etc.       |                                 |
| Others   |                                 |

2.14 Details of Administrative and Technical staff

| Category             | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of<br>permanent<br>positions filled<br>during the Year | Number of<br>positions filled<br>temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 12                                  | 03                               | 00  | 01   |
| Technical Staff      | 00                                  | 00                               | 00  | 00   |

# Criterion – III

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Culture Committee is established in the institution to promote research environment among the staff.
- It motivates staff to follow up research project, Ph. D work, seminar, conferences, book publication, research journal

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 00        | 00      | 00         | 00        |
| Outlay in Rs. Lakhs | 00        | 00      | 00         | 00        |

### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 02        | 00      | 00         | 02        |
| Outlay in Rs. Lakhs |           |         |            |           |

3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 05            | 03       | 06     |
| Non-Peer Review Journals | -             | -        | -      |
| e-Journals               |               | -        | -      |
| Conference proceedings   | -             | -        | -      |

3.5 Details on Impact factor of publications:

| Range | - | Average | - | h-index | - | Nos. in SCOPUS | - | ] |
|-------|---|---------|---|---------|---|----------------|---|---|
|-------|---|---------|---|---------|---|----------------|---|---|

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project   | Duration<br>Year | Name of the<br>funding Agency | Total grant sanctioned | Received |
|---|------------------|-------------------------------|------------------------|----------|
| Major projects  | -                | -                             | -                      | -        |
| Minor Projects  | -                | -                             | -                      | -        |
| Interdisciplinary Projects  | -                | -                             | -                      | -        |
| Industry sponsored  | -                | -                             | -                      | -        |
| Projects sponsored by the<br>University/ College                        | -                | -                             | -                      | -        |
| Students research projects<br>(other than compulsory by the University) | -                | -                             | -                      | -        |
| Any other(Specify)  | -                | -                             | -                      | -        |
| Total   | -                | -                             | -                      | -        |

| i) Without ISBN No. 3.8 No. of University Departments receiving funds from UGC-SAP OPE OPE OPE OBT Scheme/funds OPE OBT Scheme/funds OBT Schem | 3.7 No. of books published i) Wi     | th ISBN No.                                  | - C              | hapters in  | Edited Bo | ooks 01         |         |  |  |  |
|--|--------------------------------------|--|------------------|-------------|-----------|-----------------|---------|--|--|--|
| DPE       .       DBT Scheme/funds         3.9 For colleges       Autonomy       .       CPE       .       DBT Star Scheme       .         INSPIRE       .       CE       .       Any Other (specify)       .         3.10 Revenue generated through consultancy       .       .       .       .         3.11 No. of conferences       Level       International       National       State       University       College         3.11 No. of conferences       Level       International       National       State       University       College         3.11 No. of conferences       Level       International       National       State       University       College         3.12 No. of faculty served as experts, chairpersons or resource persons       .       .         3.13 No. of collaborations       International       National       Any other       .         3.14 No. of linkages created during this year       .       .       .       .         3.15 Total budget for research for current year in lakhs :       .       From Funding agency       .       From Management of University/College       .         Total       .       .       .       .       .       .         3.16 No. of patents received this yea  |                                      |  |                  |             |           |                 |         |  |  |  |
| INSPIRE       Image: CE       Any Other (specify)         3.10 Revenue generated through consultancy       -         3.11 No. of conferences       International       National       State       University       College         3.11 No. of conferences       International       National       State       University       College         3.11 No. of conferences       International       National       State       University       College         3.11 No. of conferences       International       National       International       International       International       International       International       Any other       International         3.12 No. of faculty served as experts, chairpersons or resource persons       -       -       -       -         3.13 No. of collaborations       International       National       Any other       -       -         3.14 No. of linkages created during this year       -       -       -       -       -         3.15 Total budget for research for current year in lakhs :       From Funding agency       -       From Management of University/College       -       -         3.16 No. of patents received this year       -       -       -       -       -       -         3.16 No. of patents received this year   |                                      | SAP  | CAS _            |             |           | -<br>ne/funds - |         |  |  |  |
| 3.11 No. of conferences       Level       International       National       State       University       College         organized by the Institution       Sponsoring       -       01       -       01       -         3.12 No. of faculty served as experts, chairpersons or resource persons       -       -       -       -       -         3.13 No. of collaborations       International       -       National       -       Any other       -         3.14 No. of linkages created during this year       -       -       -       -       -       -         3.15 Total budget for research for current year in lakhs :       From Funding agency       _       From Management of University/College       _       -         3.16 No. of patents received this year       _       _       _       _       _       _         3.16 No. of patents received this year       _       _       _       _       _       _       _         3.16 No. of patents received this year       _       _       _       _       _       _       _         3.16 No. of patents received this year       _       _       _       _       _       _       _       _       _       _       _       _       _       _   | -                                    |  |                  |             |           |                 |         |  |  |  |
| organized by the Institution       Number       -       01       -       01       -         Sponsoring       -       UGC       -       -       -       -         3.12 No. of faculty served as experts, chairpersons or resource persons       -       -       -       -         3.12 No. of faculty served as experts, chairpersons or resource persons       -       -       -       -         3.13 No. of collaborations       International       -       National       -       Any other       -         3.14 No. of linkages created during this year       -       -       -       -       -         3.15 Total budget for research for current year in lakhs :       From Funding agency       _       From Management of University/College       _       -         Total       -       -       -       -       -       -       -         3.16 No. of patents received this year       Type of Patent       Number       -       -       -         3.16 No. of patents received this year       International       Applied       -       -       -         3.16 No. of patents received this year       Commercialized       -       -       -       -         Granted       -       -       -       -<   | 3.10 Revenue generated through co    | 3.10 Revenue generated through consultancy - |                  |             |           |                 |         |  |  |  |
| organized by the Institution       Sponsoring       -       UGC       - <td>3.11 No. of conferences</td> <td>Level</td> <td>International</td> <td>National</td> <td>State</td> <td>University</td> <td>College</td>   | 3.11 No. of conferences              | Level  | International    | National    | State     | University      | College |  |  |  |
| 3.12 No. of faculty served as experts, chairpersons or resource persons       -         3.13 No. of collaborations       International       -         3.13 No. of collaborations       International       -         3.14 No. of linkages created during this year       -         3.15 Total budget for research for current year in lakhs :       -         From Funding agency       -         Total       -         3.16 No. of patents received this year         3.16 No. of patents received this year   |                                      | Number                                       | -                | 01          | -         | 01              | -       |  |  |  |
| 3.13 No. of collaborations       International       National       Any other         3.14 No. of linkages created during this year       .         3.15 Total budget for research for current year in lakhs :         From Funding agency       .         Total       .         3.16 No. of patents received this year         3.16 No. of patents received this year         Type of Patent       Number         National       Granted         International       Applied         Granted       .  | organized by the Institution         |  | -                | UGC         | -         | University      | -       |  |  |  |
| 3.14 No. of linkages created during this year  | 3.12 No. of faculty served as exper  | ts, chairpersor                              | ns or resource p | persons     | -         |                 |         |  |  |  |
| 3.15 Total budget for research for current year in lakhs :         From Funding agency          Total          3.16 No. of patents received this year       Type of Patent       Number         National       Granted          International       Applied          Granted   | 3.13 No. of collaborations           | Internatio                                   | nal _ Na         | ational _   |           | Any other       | -       |  |  |  |
| From Funding agency       -         Total       -         3.16 No. of patents received this year       Type of Patent       Number         National       Granted       -         International       Granted       -         Granted       -       -         Commercialised       Applied       -   | 3.14 No. of linkages created during  | g this year                                  | -                |             |           |                 |         |  |  |  |
| Total  | 3.15 Total budget for research for o | current year in                              | lakhs :          |             |           |                 |         |  |  |  |
| 3.16 No. of patents received this year   | From Funding agency                  | From 1                                       | Management o     | f Universit | y/College | -               |         |  |  |  |
| Applied     -       National     Applied     -       International     Granted     -       Granted     -     -   | Total -                              |  |                  |             |           |                 |         |  |  |  |
| Applied     -       National     Applied     -       International     Granted     -       Granted     -     -   |                                      |  |                  |             |           |                 |         |  |  |  |
| NationalGranted-InternationalApplied-GrantedCommercialisedApplied-   | 3.16 No. of patents received this y  | Type of Fullent Trumber                      |                  |             |           |                 |         |  |  |  |
| Granted -<br>Commercialised -<br>Applied -   |                                      | Nationa                                      |                  |             |           | -               |         |  |  |  |
| Commercialised Applied -   |                                      | Internat                                     |                  | Applied     |           | -               |         |  |  |  |
|  |                                      | Internut                                     | C                |             |           | -               |         |  |  |  |
|  |                                      | Comme  |                  |             |           | -               |         |  |  |  |

## 3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    |         |

| who are Ph. D. Guides                              | 11                |             |                     |    |
|--|-------------------|-------------|---------------------|----|
| 3.19 No. of Ph.D. awarded by faculty from the Inst | stitution         | -           |                     |    |
| 3.20 No. of Research scholars receiving the Fello  | wships (Newly enr | rolled + ex | xisting ones)       |    |
| JRF - SRF -  | Project Fellows   | -           | Any other           | -  |
| 3.21 No. of students Participated in NSS events:   |                   |             |                     |    |
|  | University level  | -           | State level         | 03 |
|  | National level    | -           | International level | -  |
| 3.22 No. of students participated in NCC events:   |                   |             |                     |    |
|  | University level  | -           | State level         | -  |
|  | National level    | -           | International level | -  |
| 3.23 No. of Awards won in NSS:                     |                   |             |                     |    |
|  | University level  | -           | State level         | -  |
|  | National level    | -           | International level | -  |
| 3.24 No. of Awards won in NCC:                     |                   |             |                     |    |
|  | University level  | _           | State level         |    |
|  | National level    | -           | International level |    |

3.25 No. of Extension activities organized

| University forum | -  | College forum | -  |           |    |
|------------------|----|---------------|----|-----------|----|
| NCC              | 02 | NSS           | 02 | Any other | 02 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- On 16 April 2014, NSS volunteers under the leadership of Mr. MahadeoraoBhuibhar, the Vice- President, Shri. Shivaji Education Society Amravati conducted rally against Goat Sacrifice Tradition at Saundhala, a village 15 km away from the town. It resulted that District Collector banned old ridden tradition.
- Under the Special camp run by NSS unit of the college from 19 December 2014 to 26 • December 2014 at adopted village Warud BK, activities like Village Cleanliness Drive, Burning hat Cleanliness Drive, Water Tank, Superstition Eradication Programme, Personality Development Programmeetc were successfully undertaken.

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

| 4.1 Details of increase in infrastructure facilities: |  |
|---|--|
|   |  |

| Facilities   | Existing | Newly created    | Source<br>of Fund | Total |
|--|----------|------------------|-------------------|-------|
| Campus area  | 20560 sq | -                | -                 | 20560 |
|  | mts      |                  |                   |       |
| Class rooms  | -        | -                | -                 | -     |
| Laboratories                                       | -        | -                | -                 | -     |
| Seminar Halls                                      | -        | -                | -                 | -     |
| No. of important equipments purchased              | -        | Water Cooler- 02 | UGC               | 05    |
| $(\geq 1-0 \text{ lakh})$ during the current year. |          | RO+ Water        |                   |       |
|  |          | Purifier -02,    |                   |       |
|  |          | Generate 15 KVA  |                   |       |
| Value of the equipment purchased during            | -        | 4.67             | UGC               | 4.67  |
| the year (Rs. in Lakhs)                            |          |                  |                   |       |
| Others   | -        | -                | -                 | -     |

### 4.2 Computerization of administration and library

Administrative office is computerized and central library is under the Master Plan

## 4.3 Library services:

|                  | Existing |         | Newly<br>added |       | Total |         |  |
|------------------|----------|---------|----------------|-------|-------|---------|--|
|                  | No       | Value   | No             | Value | No    | Value   |  |
| Text book        | 18990    | 1923893 | 387            | 53551 | 19377 | 1977444 |  |
| Ref. book        | 440      | 38057   | -              | -     | -     | -       |  |
| e- book          | 00       | 00      | -              | -     | -     | -       |  |
| Journals         | 32       | 10900   | -              | -     | -     | -       |  |
| Digital database | 00       | 00      | -              | -     | -     | -       |  |
| CD & Video       | 62       | 6200    |                | -     | -     | -       |  |
| Other (specify)  |          |         |                |       |       |         |  |
| 1. map           | 25       | 2200    |                |       |       |         |  |
| 2. computer      | 01       | 35000   | 02             | 52000 | 03    | 87000   |  |

### 4.4 Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet | Browsing<br>Centres | Computer<br>Centres | Office | Depart-<br>ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 25                 | 20               | 02       | -                   | -                   | 05     | 06               | 03     |
| Added    | 15                 | 05               | -        | -                   | -                   | 02     | 06               | 02     |
| Total    | 40                 | 25               | 02       | -                   | -                   | 07     | 12               | 05     |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
- 4.6 Amount spent on maintenance in lakhs :

-

| i) ICT                                   | -     |
|--|-------|
| ii) Campus Infrastructure and facilities | 50937 |
| iii) Equipments                          | 10000 |
| iv) Others                               | 5000  |
| Total :                                  | 65937 |

# Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

| ٠ | The institution publicizes prospectus in which information |
|---|--|
|   | regarding student support services are given in details.   |

- Government of India Scholarship
- ➢ Minimum admission fees i. e. Rs 50/-
- Reading room in central library
- Girls Common Room
- > Playground
- Beautiful garden
- Ramp for physically disabled students
- Departmental library
- Network Resource Centre
- Cool Drinking Water Machine
- M. P. S. C coaching
- Game and sports
- ➢ NSS and NCC
- ➢ Health insurance
- Career Oriented Programme
- Computer Lab and Home Economics Laboratory
- Science Laboratories
- Remedial coaching
- Placement Cell and Career Guidance Cell
- Auditorium and Seminar Hall

| Revised G | • | Student Profile is regularly maintained<br>Evaluation process and feedback system is adopted to | Page 18 |
|-----------|---|---|---------|
|           | • | track progression<br>Provided extra coaching and remedial coaching to slow                      |         |

| (b) l           | No. of   | studen    | ts outs | ide the | state                            |          |             |          |     |      |      |                                  |       |
|-----------------|----------|-----------|---------|---------|----------------------------------|----------|-------------|----------|-----|------|------|----------------------------------|-------|
| (c) Ì           | No. of   | interna   | tional  | student | s                                | -        |             |          |     |      |      |                                  |       |
|                 | Men      | No<br>570 | ) 48.   |         | Vomen                            | No<br>59 |             | 4        |     | This | Year |                                  |       |
| Ge<br>ner<br>al | VJ<br>NT | SC        | ST      | OB<br>C | Physi<br>cally<br>challe<br>nged | Total    | Gen<br>eral | VJ<br>NT | SC  | ST   | OBC  | Physic<br>ally<br>challe<br>nged | Total |
| 90              | 53       | 149       | 36      | 574     | 00                               | 902      | 140         | 45       | 197 | 43   | 744  | 00                               | 1169  |

UG PG Ph. D. Others

Demand ratio 1169 Dropout % B.A. – 67%, B.Com – 25%

Result - P.G. and B.Sc. III are awaiting

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

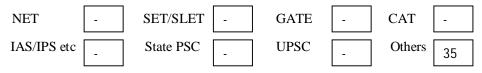
provided M P S C coaching under UGC scheme

No. of students beneficiaries

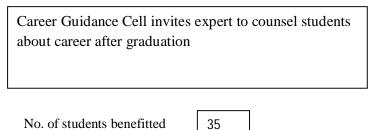
5.3 (a) Total Number of students

54

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance



5.7 Details of campus placement

|                                       | Off Campus                         |                              |                           |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of<br>Organizations<br>Visited | Number of Students<br>Participated | Number of<br>Students Placed | Number of Students Placed |
| -                                     | -                                  | -                            | -                         |

- 5.8 Details of gender sensitization programmes
  - The institution offers co-education and treats students equally
  - Ragging is strictly prohibited
  - Grievance Redressal Cell and Sexual Harassment Committee tackle sensitized issue successfully.

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events



No. of students participated in cultural events

|         | State/ University level    | 08         | National level  | -         | International level | - |
|---------|----------------------------|------------|-----------------|-----------|---------------------|---|
| 5.9.2   | No. of medals /awards v    | von hy stu | dents in Sports | Games and | other events        |   |
|         | : State/ University level  |            | -               |           |                     | - |
| Cultura | l: State/ University level | -          | National level  | -         | International level | - |

### 5.10 Scholarships and Financial Support

|  | Number of students | Amount  |
|--|--------------------|---------|
| Financial support from institution                                   |                    |         |
| Financial support from government                                    | 919                | 1361445 |
| Financial support from other sources                                 |                    |         |
| Number of students who received International/ National recognitions |                    |         |

5.11 Student organised / initiatives

| Fairs   | : State/ University level  | - | National level | - | International level | - |  |
|---|----------------------------|---|----------------|---|---------------------|---|--|
| Exhibition  | n: State/ University level | - | National level | - | International level | - |  |
| 5.12 No. of social initiatives undertaken by the students |                            |   |                |   |                     |   |  |
| 5.13 Major grievances of students (if any) redressed:     |                            |   |                |   |                     |   |  |

# Criterion – VI

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

### Vision:

To use the educational and physical resources available within the institution for the creation of skilled, disciplined, educated and rational society of high morals standard.

### **Objectives:**

- To promote the cause of education, to provide facilities for the acquisition of knowledge and information and the advancement in culture.
- To enable the rural students to acquire the self-confidence to lead respectable and prosperous life.
- 3. To undertake and make available facilities for research.
- 4. To encourage women education by admitting them to various subjects.
- To encourage for overall physical and cultural development of students fraternity through various extra-curricular activities.
- 6. To provide platform to the students by giving them an opportunity to face all the challenges of the competitive world with utmost utilization of their potential in sports, athletic, cultural and other events.
- 7. To organize and run tournaments, competitions, cultural festivals etc.
- 8. To organize and arrange Seminars, Conferences, Workshops, Poetic Meet, etc.
- To adopt new technology and methods for effective teaching- learning process and acquaint the students to recent development in the world.
- 10. To inculcate social, national and human values in young generation through education and thereby contribute to the nation building.

The vision and mission of the college is communicated to the students, teachers, staff and other stakeholders through the college prospectus and the college website. Also the vision and mission statements are displayed prominently in the college campus.

6.2 Does the Institution has a management Information System - Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Adopted curriculum designed by parent university
- Long and short term teaching plan with evaluation schedule is developed to improve quality in curriculum

6.3.2 Teaching and Learning

• Optimum use of OHP, Projector, Reflector, ICT is made in teaching and learning

6.3.3 Examination and Evaluation

• Unit Tests, practical, home assignment, project report, viva voce, class room seminar, group discussion etc are observed to evaluate students' performance from their examination point of view.

#### 6.3.4 Research and Development

• The Research Committee plays a major role to improve research activities in the institution. Teachers presented research papers in national and international conferences and reputed peer review journals.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Yearly text books and reference books are budgeted to purchase in order to improve library services.
- ICT is regularly maintained
- Required infrastructure, instrument and equipment are regularly maintained and purchased.

#### 6.3.6 Human Resource Management

- Local Management Committee (LMC)
- Internal Quality Assurance Cell (IQAC)
- The College staff council
- The Student council.
- Other academic and financial committee

#### 6.3.7 Faculty and Staff recruitment

- 1. Mr. R. V. Lonkar, Director of Physical Education transferred to the college
- 2. Mr. R. H. Wankhade, Librarian transferred to the college
- 6.3.8 Industry Interaction / Collaboration



- 6.3.9 Admission of Students
- Admission of students are followed as per university norms and state government rules.

| 6.4 Welfare schemes for  | Teaching     | - |  |  |  |
|--|--------------|---|--|--|--|
| o. r wentile senemes for   | Non teaching | - |  |  |  |
|  | Students     | - |  |  |  |
| 6.5 Total corpus fund generated                                    | -            |   |  |  |  |
| 6.6 Whether annual financial audit has been done $Yes \sqrt{1}$ No |              |   |  |  |  |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | Ex     | ternal         | Internal |           |  |
|----------------|--------|----------------|----------|-----------|--|
|                | Yes/No | Agency         | Yes/No   | Authority |  |
| Academic       | Yes    | Parent society | Yes      | Principal |  |
| Administrative | Yes    | Parent society | Yes      | Principal |  |

6.8 Does the University/ Autonomous College declares results within 30 days?

| For UG Programmes | Yes | No | $\checkmark$ |  |
|-------------------|-----|----|--------------|--|
| For PG Programmes | Yes | No |              |  |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Physical labour to provide basic amenities
- Financial support to poor and backward learners

6.12 Activities and support from the Parent – Teacher Association

- Attended cultural and game and sports activities
- Supported for increase of attendance

6.13 Development programmes for support staff

- Attended orientation programme and refresher course
- Attended seminar, conferences and workshop
- ICT and computer training to staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Water pond
- Roof water harvesting
- Compost fertilizer
- Herbal garden
- Plantation Drive

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Dates 29 to 31 January 2014 of NAAC Peer Team visit was confirmed. The college was well prepared to face NAAC Peer Team. A month before NAAC, the college requested

and invited SAAC Peer Team visit (Shri. Shivaji Education Society's Assessment and Accreditation Council, Amravati) for the assessment of the college.SAAC Peer Team visited the college and assessed the college entirely and gave remarks and suggestion in the areas of improvement. This is one of the best practices which created a positive functioning of the institution.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - The action plan of the institution decided upon at the beginning of the year is already mentioned in question no. 2.15 and its outcome. The report has covered almost all the topics and those left unfulfilled has been included in the action plan for next year.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - The institution took out many initiatives to protect environment
    - ➢ Water pond
    - > Roof water harvesting
    - > Tree Plantation Drive
    - ➢ Herbal garden
    - Eco friendly campus

Campus neat and clean

#### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- The institution took out many initiatives to protect environment
  - ➢ Water pond
  - Roof water harvesting
  - Tree Plantation Drive
  - ➢ Herbal garden
  - Eco friendly campus

Campus neat and clean

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength : Re-accredited with B Grade (CGPA 2-12)

Weakness : Poor in consultancy in services and linkages / collaboration with industries

Opportunity : Quality development in rural area

Threat : B.Sc and P.G. courses are Non Granted

### 8. Plans of institution for next year

### Short Term (2015-16)

Criterion I : Curricular Aspects-

- Feedback on curriculum and from teaching and learning, library and alumni
- Fulfill goals and objectives of the institution
- To continue Enrichment Programme

Criterion II : Teaching, Learning and Evaluation

- Admission as per merit list
- Remedial coaching
- Strategic plan for advance learners
- Extra-coaching class
- Academic Planning Committee for Academic Calendar and Teaching Plan
- Maximum use of ICT in teaching- learning

Criterion III : Research, Consultancy and Extension

- Make Research Committee more active
- Research papers presentation in conference proceedings and peer review journals
- Get citation index and impact factor
- Introduce consultancy services
- Collaboration and linkages with science laboratories, neighboring industries, research institute, NGOs
- Introduce department wise extension activities and social responsibilities

Criterion IV: Infrastructure and Learning Resources

- Start Women Hostel
- Establish Gymnasium
- Start Yoga Centre
- Re-create Library Advisory Committee
- Library website
- Record maintenance of students walk in
- Record maintenance of books weeded out
- Reprography facility to learners
- Annual maintenance of infrastructure, furniture and equipment
- Criterion V: Student, Support and Progression
  - Publication of college magazine
  - Students' participation in co-curricular, extra-curricular and cultural activities
  - Placement Cell, Career Guidance Cell and Counseling
  - Redress grievances, complaint and sexual harassment
  - Anti-ragging committee
  - Student Welfare Scheme (student insurance/ Earn and Learn Scheme/Teacher Guardian Scheme)
  - Alumni and Parent Teacher Association

Criterion VI : Governance, Leadership and Management

- Approve IQAC action plan in LMC
- Communicate institution policy and plan to every stakeholders
- Form various committees as per criterion
- Fill up PBAS at the end of the year

- Academic audit
- Distribution of budget percentage wise

Criterion VII : Innovation and Best Practices

- Conduct green audit yearly
- Teacher Sponsored Awards to meritorious student
- Increase use of solar energy
- Renovate water pond, herbal garden, water harvesting project and compost fertilizer

Long Term Action Plan (2015-20)

Criterion I : Curricular Aspects

- Introduce new Career Oriented Programme
  - Start P .G in History

Criterion II : Teaching, Learning and Evaluation

• Create more ICT rooms

•

• Strategic plan to reduce drop- out rate

- Staff Development Programme for teaching and non- teaching staff
- Establish Study Center

Criterion III : Research, Consultancy and Extension

- Publish research journal yearly
- Provide research facility to teacher and student
- Publish book or edit book
- Organize at least 10 seminar, workshop, conferences
- Complete Minor and Major Research Project
- Teaching staff be 100% Ph. D holder

### Criterion IV : Infrastructure and Learning Resources

- Renovate water pond and roof water harvesting
- Enhance physical facilities
- Library automation
- LAN facility
- Library IT Zone for accessing e-resources
- Increase library stock
- Auditorium be well equipped
- Establish Language Lab
- Establish indoor stadium

Criterion V : Student, Support and Progression

- M. P.S. C coaching class
- Conduct of placement in campus
- Student progression (higher education and employment)

Criterion VI : Governance, Leadership and Management

- Appoint vacant posts of teaching and non-teaching
- Generate financial resources
- Identify bench marking and best practices
- Criterion VII : Innovation and Best Practices
  - Make campus eco-friendly
  - Around 1000 tree plantation in 5 years

## Feedback Report from Students, Parents, Alumni and Library

The institution formed Feedback Committeefor effective functioning of the college and improvement in teaching and learning and library services. A four member- committee is headed by the Principal as the chairperson. Every year the committee prepare a questionnaire covering all areas of the institution. A group of 20 students of each class is suggested to fill up the form twice a year. In the meeting of Teacher Parents Association

and Alumni, the same form is filled up. The committee aimed at seeking remarks from stakeholders and fulfill them in order to improve quality in all aspects of the institution.

Following are the suggestions recommended by students, parents and alumni. Remarks and Suggestions :

- The vacant post of Physical Director needs to be filled.
- Reading room in library need to be developed.
- To provide sufficient sports materials
- Classroom should be clean and desk-bench should be arranged systematically.
- Need support to fill up scholarship form online
- More than one book should be issued.
- Counseling Cell should be more helpful in selecting optional subjects.
- Cool Drinking Water Tank need to be increased.
- Boys toilet may be expanded.
- The post for Librarian should be immediately filled.
- Teacher should teach with the help of dais.
- Girls Common Room needs to be neat and clean.
- Women Hostel should be stared soon.

### Action Taken Report :

The feedback committee chaired by the Principal analyzed feedback forms and retrieved suggestions recommended by students, parents and alumni and presented report.

- With the support of the Parents Management, Mr. Lonkar as physical teacher is tranfered to the college.
- Reading room in the central library is accommodated with internet facility.
- New sports materials were purchased on students' demand.
- A special committee is formed to monitor class room cleanliness.
- A technical expert is temporarily appointed to fill scholarship form online.
- The Counseling Cell is more involved in counseling the selection of optional subjects.
- Three more Drinking Water Cooler added as water facility to learners
- Toilet for boy students has been newly constructed.
- Mr. Wankhade as the librarian has been promoted to the college.
- All the class rooms is facilitated with dais on demand.
- In a week, Girls Class Room is cleaned.
- Efforts is made to Women Hostel next year.

In the way, all the suggestions are fulfilled in the interest of the students

Name Prof. Dadarao M. Gaikwad

Name Dr. Santosh Y. Tarale

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

#### OCTOBER-2014

#### HOLIDAYS- 07

WORKING DAYS - 14

WORKING DAYS- 18

WORKING DAYS-26

| DAY                     | EVENTS                      | EVENT ORGANISED  |
|-------------------------|-----------------------------|------------------|
| 2 <sup>ND</sup> OCTOBER | MAHATMA GANDHI JAYAN'I      | HISTORY          |
|                         | LAL BAHADUR SHASTRI JAYANTI | POLTICAL SCIENCE |
| 9 OCTOBER               | GUEST LECTURE               | MARATHI          |
| 21 OCTOBER              | WORK-SHOP (LANGUAGE SKILL)  | ENFLISH          |
|                         | UNIT TEST-II                |                  |

WINTER VACATION-20<sup>TH</sup> OCTOBER TO 08 NOVEMBER 2014

# SECOND TERM-10<sup>TH</sup> NOVEMBER(2014) TO 25<sup>TH</sup> APRIL (2015)

NOVEMBER-2014

0

0

HOLIDAYS- 12

| DAY         | EVENTS  | EVENT ORGANISED  |
|-------------|---|------------------|
| 13 NOVEMBER | SUBJECT BASE OBJECTIVE TEST                   | MARATHI          |
| 26 NOVEMBER | CONSTITUTION DAY                              | POLTICAL SCIENCE |
| 28 NOVEMBER | MAHATMA FULE DEATH ANNIVERSARY                | NSS              |
| -w.         | EXTENSION ACTIVITY (BASIC GRAMMER IN ENGLISH) | ENGLISH          |
|             | UNIT TEST-I                                   |                  |

| DECEMBER-2014 |
|---------------|
|---------------|

#### HOLIDAYS-05

| DAY                      | EVENTS                                  | EVENT ORGANISED    |
|--------------------------|---|--------------------|
| 6 DECEMBER               | DR. BABASAHEB MAHAPARINIRVAN DIN        | NSS                |
| 10 DECEMBER              | HUMAN RIGHTS DAY                        | POLTICAL SCIENCE   |
| 15 DECEMBER              | GUEST LECTURE                           | MARATHI            |
| 20 DECEMBER              | SANT GADGEBABA DEATH ANNIVERSARY        | NSS                |
| 23 DECEMBER              | OPEN DEBATE COMPITION                   | ENGLISH            |
| 4 DECEMBER               | INDIAN CONSUMER DAY                     | COMMERCE           |
| 25 DEC TO 27<br>DECEMBER | DR.PANJABRAQ DESHMUKH BIRTH ANNIVERSARY | CULTURAL COMMITTEE |
| 30 DECEMBER              | EDUCATIONAL TOUR                        | MARATH             |
|                          | UNIT TEST-III                           | - Contraction      |

## DR. GOPALRAO KHEDKAR MAHAVIDYALAYA, GADEGAON(TELHARA)

#### DIST. -AKOLA

#### ACADEMIC CALENDER (2014-15)

#### FIRST TERM-9<sup>TH</sup> JUNE TO18 OCTOBER 2014

JUNE-2014 WORKING DAYS- 19 HOLIDAYS -03

| DAY                  | EVENTS            |              | EVENT ORGANISED DEPART                  |
|----------------------|-------------------|--------------|---|
| 9 <sup>th</sup> JUNE | COLLEGE REOPEN    |              |   |
| 09" JUNE TO 30" JUNE | ADMISSION PROCESS |              | ADMISSION COMMITTEE                     |
| JULY-2014 1          | WORKING DAYS -27  | HOLIDAYS- 04 | 4.0010000000000000000000000000000000000 |

| AUGUST-2014 | WORKING DAYS- 24 HOLIDAYS- 07         |                   |
|-------------|---------------------------------------|-------------------|
| 28 JULY     | INAUGRATION OF ENGLISH LIT. BOARD     | ENGLISH           |
| 26 JULY     | KARGIL VICTORY DAY                    | N.C.C. DEPARTMENT |
| 23 JULY     | LOKMANYA TILAK BIRTH ANNIVEASARY      | POLTICAL SCIENCE  |
| 18 JULY     | LATE ANNABHAU SATHE DEATH ANNIVERSARY | MARATHI           |
| DAY         | EVENTS                                | EVENTS ORGANISED  |

| DAY       | EVENTS                             | EVENT ORGANISED       |
|-----------|------------------------------------|-----------------------|
| 1 AUGUST  | INAUGURATION OF HISTORY DEPARTMENT | HISTORY               |
| 1 AUGUST  | LOKMANYA TILAK MEMORIAL DAY        | HISTORY               |
|           | WORLD BREAST FEEDING DAY           | HOME ECONOMICS        |
| 9 AUGUST  | AUGUST KRANTI DIN                  | HISTORY               |
| 14 AUGUST | WORK-SHOP ON MARATHI ORTHOGRAPHY   | MARATHI               |
| 15 AUGUST | INDEPENDENCE DAY                   | NSS/NCC/SPORTS        |
| 27 AUGUST | CHAKRADHAR SWAMI JAYANTI           | MARATHI               |
| 30 AUGUST | INAUGRATION OF DEPARTMENT          | POLTICAL SCI./HISTORY |

#### SEPTEMBER-2014 WORKING DAYS- 24 HOLIDAYS- 06

| DAY          | EVENTS                                 | EVENT ORGANISED    |
|--------------|--|--------------------|
| 4 SEPTEMBER  | INAUGRATION OF MARATHI LITERARY BOARD  | MARATHI            |
| S SEPTEMBER  | TEACHERS DAY                           | CULTURAL COMMITTEE |
| 8 SEPTEMBER  | INTERNATIONAL LITERARY DAY             | NSS                |
| 8 SEPTEMBER  | INAUGURATION OF MARATHI LITERARY BOARD | MARATHI            |
| 14 SEPTEMBER | WORKSHOP (COMMUNICATION SKILL)         | ENGLISH            |
| 19 SEPTEMBER | SADBHAVNA DIN                          | POLTICAL SCIENCE   |
|              | UNIT TEST-I                            |                    |

HOLIDAYS -05

| DAY        | EVENTS                       | EVENT ORGANISED    |
|------------|------------------------------|--------------------|
| 3 JANUARY  | SAVITRIBAI FULE JAYANTI      | NSS/HOME ECONOMICS |
| 12 JANUARY | PRATIBHA(WALL POSTER)        | MARATHI            |
| 12 JANUARY | SWAMI VIVEKANAND JAYANTI     | POLTICAL SCIENCE   |
| 14 JANUARY | DR. GOPALRAO KHEDKAR JAYANTI | NSS                |
| 18 JANUARY | ESSAY COMPITITION            | ENGLISH            |
| 26 JANUARY | REPUBLIC DAY                 | NSS/NCC/SPORTS     |
| 30 JANUARY | HUTATMA DIN                  | HISTORY/NSS        |
|            | UNIT TEST-IV                 |                    |

#### FEBRUARY-2015

1

WORKING DAYS- 22

HOLIDAYS- 06

|             | EVENTS                       | EVENT ORGANISED |
|-------------|------------------------------|-----------------|
| 4 FEBRUARY  | MANUSCRIPT PRESENTATION      | MARATHI         |
| 19 FEBRUARY | SHRI SHIVAJI MAHARAJ JAYANTI | HISTORY         |
| 22 FEBRUARY | GROUP DISCUSSION             | ENGLISH         |

#### MARCH-2015 WORKING DAYS- 23 HOLIDAYS -08

| DAY        | EVENTS                        | EVENT ORGANISED |
|------------|-------------------------------|-----------------|
| 8 MARCH    | INTERNATIONAL WOMENS DAY      | HOME ECONOMICS  |
|            | UNIVERSITY EXAMINATION        |                 |
| APRIL-2015 | WORKING DAYS- 19 HOLIDAYS -11 | ·               |

| DAY      | EVENTS                                      | EVENT ORGANISED |
|----------|---|-----------------|
| 10 APRIL | DR. PANJABRAO DESHMUKH DEATH<br>ANNIVERSARY | NS5             |
| 14 APRIL | DR. BABASAHEB AMBEDKAR<br>JAYANTI           | NSS             |
|          | UNIVERSITY EXAMINATION                      |                 |

## SUMMER VACATION-27APRIL 2015 TO 13 JUNE 2015

Principal, Dr. Gopalrao Khedkar Mahavidyalaya Gadegaon (Telhara), Dist.Akola