



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DR H N SINHA ARTS & COMMERCE COLLEGE PATUR
• Name of the Head of the institution	DR KIRAN S KHANDARE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9067069687
• Mobile no	9421675055
• Registered e-mail	drhnscollege@rediffmail.com
• Alternate e-mail	iqacpatur@gmail.com
• Address	in front of bus stand patur
• City/Town	Patur
• State/UT	Maharashtra

• Pin Code	444501				
2.Institutional status					
• Affiliated /Constituent	Affiliated				
• Type of Institution	Co-education				
• Location	Rural				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University				
• Name of the IQAC Coordinator	DR SANJAY L KHANDEL				
• Phone No.	9420106587				
• Alternate phone No.	9325421040				
• Mobile	9420106587				
• IQAC e-mail address	SANJAYKHANDEL40@GMAIL.COM				
• Alternate Email address	iqacpatur@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.drhnspp.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.drhnspp.org/pages/sponsored_awards.php#				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66,40	2004	03/05/2004	02/05/2009

Cycle 2	B	2.09	2015	02/03/2015	03/03/2020
6.Date of Establishment of IQAC			01/07/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
dr h n sinha college		salary	state government	00	25539718
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File		
9.No. of IQAC meetings held during the year			3		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
Enhancement of academic quality excellence through organizing various academic activities.					
Created social compatibility of students through activities like NSS, Cultural and the like others.					
Encouraged faculty members to complete their continue research activities through quality publication and research projects.					
Arranged programmes regarding environment, gender sensitization, cross cutting issues, etc. and Institution successfully completed Green Audit of the campus.					
Rain water harvesting system is established in the campus.					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					
Plan of Action			Achievements/Outcomes		
To Organize the International/National Seminar, Conferences and workshops in different discipline to promote the quality improvement strategies in teaching, learning, research, extension related and co-and extracurricular activities.			Organized National workshop and conference		
To conduct Academic,Green Audit, energy, environment audit.			Institution has successfully completed Green Audit of the campus		

Awareness programmes regarding environment, gender sensitization, cross cutting issues, etc.	Awareness programmes regarding environment, gender sensitization, cross cutting issues, etc.organised successfully
To enhance academic excellence by organizing various academic activities	Various activities conducted by different department in collaboration with IQAC
To Enhance social compatibility of students through activities like NSS, Cultural and the like others.	offline activity is conducted by NSS, Cultural Department. Very few activities conducted online

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College IQAC	17/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021 -2022	17/01/2023

15.Multidisciplinary / interdisciplinary

Our institute is a Multifaculty institute affiliated to Sant Gadge Baba Amravati University, Amravati. The college provides education in Arts/Humanities, Science and Technology and Commerce. The institute has been offering the important science courses such as Chemistry, Zoology, Botany, Physics, IT Micro Biology ,Electronics EVS and Computer Science. The institute offers various subjects under Commerce, Humanities and language . In view of proposed transformations suggested in NEP2020, we are ready to acclimatize for achieving the goals of national education policy. At present we are offering 3 degree programs and 2 post graduate with the total strength of near about 1589 student every year. In nearby future, institute aims to strengthen its research writing. The college also aims to start skill development courses, career oriented programs and Post Graduate programs.

16.Academic bank of credits (ABC):

As we are affiliated to Sant Gadge Baba Amravati University Amravati, our institute is bound to follow the courses, syllabi, examination pattern and other rules and regulations prescribed by the university. Till date we are not registered to SWAYAM/NPTEL, but in recent future we are going to register for this online distance education platform. The above mentioned affiliating university has already taken some steps towards implementing choice base credit system in phase wise manner. Till date

university already adopted choice based credit system for Post-Graduate Programs, now it seems possible that in next academic

year, the choice based credit system will be introduced for the undergraduate programs. The academic bank of credit would provide digital platform for the student for credit recognition, credit accumulation and credit redemption. The institute will register for ABC after directions from university.

17.Skill development:

The institute focusses on the basic skill building, pre-employment training and allied activities.

. In near future our aim is

to encourage students to enroll in MOOCs, distance learning education platforms and SWAYAM/NPTEL etc. courses. The

affiliating university began implementing a curricular design for the undergraduate programs with the NEPs goals for promoting high quality education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers are suggested to write articles in the local newspaper in local language and deliver lectures in local language on various socioeconomic issues. To conserve the local culture and art, our institute regularly organizes events aiming to promote and inculcate these traditional and ancient knowledge among the students. The institutional departments engage in making awareness brochures regarding various issues in local language and display them in college campus. The institute also promotes students to enroll in online courses specifically designed for enrichment Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The faculty members are suggested to do high quality outcome based research which significantly contribute to society. The participation of students is encouraged in science fairs and tech festivals. The institute is working hard to achieve program

outcomes, program specific outcomes and course outcomes. The projects given to the undergraduate students are strictly monitored by the supervising faculty members and encouraged them to explore new scientific terms so as to inculcate research aptitude among the students. Institute also aims to trap and identify hidden potential of students and provide them platform to express their talent.

20.Distance education/online education:

The college has supportive environment for distance learning. The Yashvantrao Chavan Open University, Nashik study center is one of the initiatives taken by the institute to deliver and provide distance education. The institutes' faculty members are actively engaged in making virtual learning protocols for students such as animations, short videos, Power point presentations, youtube channels, Google classrooms. In future institute aims to register its students for SWAYAM and NPTEL.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

6

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1

Number of students during the year

1589

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

1144

File Description	Documents
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Data Template	View File
2.3 Number of outgoing/ final year students during the year	455
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	13
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	0
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	21.0318
4.3 Total number of computers on campus for academic purposes	36

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

It has been sincere endeavour of the institution to deliver and ensure its effective implementation through the transparent way. The students are informed and guided about the objectives of various programs and courses at all levels and courses, available facilities like Library, NSS, Sports and extension activity etc. are informed to students. Time tables of all three faculties. The departments strive for effective curriculum delivery through innovative methods in each department related to the affiliated university. Students are made aware of the academic plans through the academic calendar the annual planning of teaching and other cocurricular activities are made. Daily academic activities, teaching field visit, study tour are organized by respective departments. ICT classrooms and ICT tools such as

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared as per schedule of Sant Gadge Baba Amravati University, Amravati. According to the calendar assignments, group discussion, field visits, educational excursions etc. are conducted by each department. The calendar and in case the syllabus is not covered in stipulated time, extra-classes are taken to complete the syllabus maintained by each teacher. The course file contains copy of time table, syllabus and unit wise teaching notes, the help of project work, assignment, seminar, PPT, actual field visits like activities are carried out. The evaluation completion of the said exam and the performance of students is displayed on the departmental notice board. The students. Revision practicals are conducted for better performance of students in the university examination.

File Description

Upload relevant supporting document

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curr**

The college is sensitive to the various social issues and makes every effort to sensitize the students in this sensitized the students on areas of concern like Gender equality, Human rights, Environmental issues. The co-ed We have gender equality topics in various subject syllabus. Anti women harassment cell promotes gender equality subjects in science faculty. Environmental education is the part of curriculum in all three faculties to create promotes awareness about environment through exhibitions, study tours, field visits etc. with a view to give pr of college campus. NSS promotes environmental protection through tree plantation and other sustainable developmer college has tobacco and plastic free campus where botanical garden is prime attention. It organizes various driv rights are taught in all undergraduate and postgraduate classes as a part of the curriculum

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

209

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feed

File Description

Upload any additional information

URL for feedback report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1589

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1285

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a streamlined mechanism for continuous monitoring and evaluation of the students. This system helps to scores Performance in Snap test after joining.

Weightage: Intermediate scores: 50% Snap test: 50% Strategies adopted for facilitating Slow Learners: Extra class for improving performance. Appropriate counseling with additional teaching, eventually helps to attend classes

Strategies adopted for facilitating Advanced Learners: Advanced learners are identified through their performance independent learning that contributes to their academic and personal growth. Such advanced learners are motivated for student improvement: Extra classes are organized to clarify doubts, re-explaining of critical topics for in whats app messages to the students. All the staff members maintain good relation with students and deal with the branches of Undergraduate courses.

All the teachers try their best To provide additional details on the important topics. To improve their subject

File Description

Paste link for additional information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of
1589	25

File Description

Any additional information

2.3 - Teaching- Learning Process**2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning**

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Activities are planned to boost student participation. Discussions and debates on contemporary issues are encouraged. Guest lectures are organized as activities that help to exhibit and hone their talents. Credit Courses like Ability Enhancement, Skill Enhancement, etc. are given to students to learn. Internal assessments are so planned so as to encourage students to work independently. Written Assignments are given on a given topic so as to enhance confidence, develop writing skills and hone style. Seminars help students present their projects. Student representation in administration is an important initiative. Representatives of students serve on the Student Welfare Committee, and Grievance Cell and other internal committees in order to involve them in the decision-making process.

File Description

Upload any additional information

Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers combine technology with traditional mode of instruction to engage students in long term learning. Collaborative learning is used to optimize the delivery of education. The following tools are used : 1. Projectors- 03 projectors are available in the classroom. 2. Scanner- Printers are available. 3. Seminar Rooms- Two seminar halls are equipped with required digital facilities. 4. Seminar Rooms- Two seminar halls are equipped with required digital facilities. 5. Seminar Rooms- Two seminar halls are equipped with required digital facilities. A. Power Point presentations are used through Zoom, Google Meet, Google Classroom, YouTube Channel Use of ICT By Faculty. B. Power Point presentations are used through Zoom, Google Meet, Google Classroom, YouTube Channel Use of ICT By Faculty. C. Power Point presentations are used through Zoom, Google Meet, Google Classroom, YouTube Channel Use of ICT By Faculty. D. Video Conferencing- Students attend video lectures is made available to students for long term learning and future referencing.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

1589

File Description

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

0

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest c**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Ter

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

13

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with

cooperation of all the stake holders including teaching, non- teaching and administrative staff. They are expected to follow the various procedures and time schedules which they should adhere to. Invigilators are requested to acquire internal assessment: 1. Schedule of Class Assessment Test (CAT) & Sessional Examination and assignment is given to course teachers display question bank in advance for CAT-I and CAT-II which is conducted for one hour

3. Evaluation method comprises of internal examinations held progressively during the semester and is designed to ensure attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, complete transparency in the internal assessment for each assessment method.

File Description

Any additional information

Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has to follow the Examination and Evaluation methods of university like semester/annual examination for class B.A. B. Com and B.Sc. The examinations of these classes, along with M A and MSC are conducted by the college. The college conducts the tests, seminars, quiz competitions and group discussions and interactive sessions with the students. The reevaluation of answer sheets in examination or demanding Xerox copies of the answer books is also available at the college. Students are advised regarding sending the forms to the university. Online service is also available at the University portal. The multiple-choice questions are included in each subject for sixteen marks. Students are given the opportunity to showcase their strengths and weaknesses.

File Description

Any additional information

Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers

Outcome Based Education primarily focuses on the students' attainment in higher order learning to develop various Course Outcomes (COs) and Program Outcomes (POs). The Course Outcomes (COs) are assessed at the completion of the course. The college at Sinha Arts & Commerce College Patur, activities by which students have the flexibility to choose their courses. The college evaluates the courses with respect to the desirable outcomes. To achieve higher order knowledge levels based on the course, the college develops their skills in cognitive, affective and psychomotor domains expected in each course; moreover, it includes restructuring, and the assessment pattern is also modified. The college frames the Program Outcomes (POs) based on recent trends in the job markets and also keeping the suggestions of the alumni and stakeholders into account. The college's vision, mission and the scope of their Programme. The Course Outcomes (COs) are constructed by the respective course levels.

File Description

Upload any additional information

Paste link for Additional information

Upload COs for all Programmes (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institutional Mechanism to Assess the Attainment of Course Outcomes, Program Outcome and Program Specific Outcomes directly through assessment of semester end examination of university and the performance in internal assessment. the number of students enrolled for the course. COs Attainment: CO Score Grade >90 but Outstanding >80 but Excellent >70 but Average >60 but Satisfactory Unsatisfactory < 30 Highly Unsatisfactory Evaluation of POs: At the end of

all subjects. The result of final year examination both internal as well as theory and practical were separately student's progression to higher education, student's placement and performance in sports was also considered for outcome. Report Analysis of POs, Cos, & PSOs IQAC collects quantitative reports of attainment of POs & COs from Departments.

File Description

Upload any additional information

Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

278

File Description

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and detail

<https://docs.google.com/forms/d/e/1FAIpQLSfITy29XtlLvU-n0RBFh1cki5QVENRQudhew3sYQUaRAsZEO/viewform?vc=0&c=0&w=>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year

18 Lakh**File Description**

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description

Any additional information

Institutional data in prescribed format

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****Nil****File Description**

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****3.2.1 Institution has created system for innovation & has initiatives for creation and transfer of knowledge re**

The college has proper mechanism for innovation, creation and transfer of knowledge. The college authority used students and teachers. The college established research advisory Committeeto support, observe and monitor the 1 coordinator of RAC. Rac facilitated the effective research assistance to research students who are pursuing Ph.D. students. Since academic session 2018-19, the affiliating university recognized our college as a centre to conduct research, 8 faculty members of the college are with Ph. D. and 2 faculty members of the college are with M. Phil. Doctoral research under the guidance of supervisors from various research subjects of the college and awarded 1

File Description
Upload any additional information
Paste link for additional information
3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during th
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship ye
2
File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)
3.3 - Research Publications and Awards
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year
0
File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)
Any additional information
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year
23
File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedi
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings

16

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and**

The college organized various extension activities with the active involvement of teacher to inculcate the awareness. Yoga day, tree plantation, Voters Awareness Rally, Organ Donation Campaign, Polio Awareness Programme, Social Awareness Programme. Students are encouraged to develop social members for the betterment of society and social

Cleanliness Drives: The Cleanliness Drives are conducted during various occasions by NSS units. It is prime and at varied public places like bus station. The work of NSS unit in this field was awarded by district level award

Awareness Programs: Various departments organized awareness programs like Aids Awareness Program by NSS Unit, Environment chemistry wildlife week by Department of Zoology, World Consumer Day By Department of Commerce Etc. Such Awareness

Blood donation Camps: every year on the occasion of Dr. Bhausaheb Deshmukh Jayanti Utsav Department of Bio

File Description

Paste link for additional information

Upload any additional information

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise**

3

File Description

Any additional information

Number of awards for extension activities in last 5 year (Data Template)

e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the program community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations**

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Govern**

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description

e-copies of related Document

Any additional information

Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses e**

1

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipmen

Institute makes budgetary provision under different heads for maintaining, repairing and utilizing the fund. The Principal, such as repair and maintenance, Sports, Library & Laboratory Maintenance Committee, etc.

Physical: Maintenance, terms and conditions, invoice, warranty everything is checked before the usage. The main

Academic: Problems about slow learners, advanced learners, meticulous plan of the curriculum, upgrading the sta

Support Facilities: The laboratory equipment and instruments are calibrated by the teaching faculty and lab ass

Library: The librarian prepares a budget & maintains all relevant records and books are kept properly. The maint

Sports Playground: We have indoor & outdoor rooms. The outdoor ground has facilities like Volley ball, Kabaddi

Computers: The problems in the computers are rectified by the institutional lab technician. Regular maintenance

Classrooms: The classrooms are well furnished & airy with proper ventilation having lights, fans and windows.]

File Description

Upload any additional information

Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Report Of Cultural Activities

123rd Birth Anniversary of Shri Punjabrao Bahusaheb Deshmukh was celebrated with enthusiasm and spirit during 123rd Shivaji Education Society Amravati. The Purpose of this program is to develop hidden talents, qualities and pe activities, programs, competitions etc.

Department of cultural program in guidance of Dr. Kiran Khandare Principal of Dr. H. N. Sinha Arts and Commerce efforts to make program successful.

In the guidance of Prof. Atul Vikhe Book exhibition held in college library dated 27/12/21. All types of books Faculty, Commerce Faculty books, oldest dictionaries of Marathi, were placed in this exhibition. All Students,

Principal Coordinator Co- Coordinator

Dr. K. S. Khandare Dr. R. K. Ahale Dr. D. S. Ghogare

File Description

Upload any additional information

Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37.9387

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed for libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant with all the protocols. After a comprehensive study, discussions and deliberations with the senior professionals of the country, the software is suitable not only for the academic libraries, but also for all types and sizes of libraries, even for small libraries.

The SOUL 2.0 software was released in January 2009 and the latest version of the software i.e. SOUL 3.0 released in 2019. SOUL 3.0 is compliant with all the protocols. SOUL 2.0 is compliant to international standards such as MARC 21 bibliographic records and NCIP 2.0 and SIP 2 based protocols for electronic surveillance and control.

File Description

Upload any additional information

Paste link for Additional Information

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
1.04059
File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed a
4.2.4.1 - Number of teachers and students using library per day over last one year
35
File Description
Any additional information
Details of library usage by teachers and students
4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi
The college provides a range of IT facilities to help students and faculty members with their studies. This inc are connected with Wi-Fi, LCD projectors are made available to enable teacher and students to switch over to IT
The Library LAN facility and software for admission of students and fee collection. The examination section use department of computers science uses updated version.
The college library uses updated software is SOUL 3.0 for library automation. The college Office uses updateddc
File Description
Upload any additional information
Paste link for additional information
4.3.2 - Number of Computers

36

File Description

Upload any additional information

List of Computers

4.3.3 - Bandwidth of internet connection in the InstitutionA. ≥ 50

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component**

4.1249

File Description

Upload any additional information

Audited statements of accounts

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports

The institution has a set mechanism for maintaining and utilizing physical, academic and support facilities like maintenance committee in the college which collects the information from each and every department regarding proper provide company for its proper functioning. The college has its own generator system. The highly committed admiral conducted in two shifts to manage the need of classrooms. The class rooms are occupied from early morning to evening practical. The college auditorium is optimally used for academic functions, National and International Conferences sports grounds and sports facility. Students are encouraged to participate in curricular, co-curricular and extra institutional, national and international competitions. The college library ensures the optimum use of the books classrooms are made available for interactive teaching learning.

File Description

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1112

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during th**

43

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All

File Description

Link to Institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the y

910

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the

910

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

95

File Description

Self-attested list of students placed

Upload any additional information

Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

100

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/**

05

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (av

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level

03

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student

From the year of 2017-18, the Government of Maharashtra has stopped the student council election in Maharashtra in order to increase the participation of the students in academic and administrative activities, the college has started various committees like Prevention of Sexual Harassment, Youth Festival Committee, Annual Gathering Committee, College Sports Committee etc. These committees make for the overall improvement of the college. The contribution of the Students' in the College Development Committee is significant benefits for the students and the college. The Students plays an important role in the College Clearing Committee. Our Student Representation is to promote the interests of the college and the involvement of students in the administrative activities.

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other ins

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other ins

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other su

Our Alumni Association works for the overall development of students as well as the institution. It helps our i career guidance and technological guidance also. It has been duly registered as a Association under the Societi registration number is Maharashtra 243/2021, Akola, 15/11/2021, Our Alumni Association organizes: 1. Guest lect various fields. 2. Many of our alumni are industrialists; they share their knowledge and expertise with the stu Association Provideinformation about the job opportunities available in various countries and encourages the st encourages our alumni to help the institution by donating generously for the infrastructural development of the thus plays a very supporting and constructive role in the overall development of the college.

File Description

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1La

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dr H. N. Sinha Arts, Commerce College ,Patur is governed by Shri Shivaji Education Society, Amravati. The main institution has taken due care to give representation to all sections of the society in the Governing Body and adequately represented on both these bodies as per UGC norms and the Maharashtra Public Universities Act, 2016. the society to empower them. The President, Principal, Teachers, Non- teaching staff and students get represent Development Council through free and fair elections held in every five years. The reservation policy is strictl committees consisting of the teaching, non-teaching staff and students for smooth functioning of the college. V Improving of the institution to cater the increasing number of students and staff.

File Description

Documents

Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The President, Executive members, the Principal, Heads of Department, Teaching and non -teaching Faculty, Alumni Academic experts are given scope and some participate directly in taking the decision for the academic and the Committee, College Staff Council and Student Council.

According to the Maharashtra Public Universities Act 2016, the Local Managing Committee has been replaced by CI society, industries, teaching, non-teaching staff and students are represented on this committee. CDC prepares and infrastructural growth. The Principal is the executive head of the institution. He is authorized to take decision decided by the CDC.

The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members to look after activist, alumni and student are the members of IQAC work for quality parameters in various academic and admini

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute prepares a strategic plan well in advance. While preparing this strategic plan, the institute has from the IQAC, the Students, Faculty, Staff, Alumni, Employers and the Management.

This plan included development of Academic and Sports Infrastructure, New Academic Programme, Green Initiatives Facilities.

The students got an opportunity to complete their higher education at home town instead of going to the district

The college is situated in rural and nearby tribal area. Local students are getting an opportunity of higher education. Stakeholders of the college constantly demanded to introduce the optional subjects at Under Graduate and Post Graduate level. This demand of the stakeholders was put in CDC.

The College Development Committee members discussed this issue in its meeting. After considering academic, infrastructural and administrative issues, the committee decided to introduce optional subjects at Under Graduate and Post Graduate level i.e. English, History, Political Science etc.

File Description
Strategic Plan and deployment documents on the website
Paste link for additional information
Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules

Executive committee, College Development Committee, Administrative, The Internal Quality Assurance Cell, The Library runs the institution and takes policy decisions regarding academic and infrastructural development of the college. Recruitment, confirmation of the services, promotion and transfer of the employees. There are various committees like Committee for temporary required staff, Purchase Committee, Finance and Accounting Committee, Building Construction

. CDCtakes decision regarding to introduce new academic courses and the creation of additional teaching and administrative collaboration and extension activities in the college.

Service and Promotion rules: The service rules decided by the UGC and the State Government for the appointments of staff are followed.

Grievance Redressal Mechanism: There are separate Grievance Redressal Committees for students and staff. The Co

File Description

Paste link for additional information

Link to Organogram of the institution webpage

Upload any additional information

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any

File Description

ERP (Enterprise Resource Planning)Document

Screen shots of user inter faces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

To obtain the financial assistance and loan facility from the nationalized banks, the institution helps the teaching employees have taken personal loan, housing loan, vehicle loan, emergency loan etc. by adjoining nationalized banks.

- Medical facility is provided to teaching and non-teaching staff.
- The college has fund raising drive to help the affected employee by an unforeseen calamity.
- Teaching and non-teaching staff is covered by Group Life Insurance. At the time of special festivals, advance salary was given to the staff members.
- Fee concession is given to the wards of employees in the college. Faculties are deputed for Faculty Development Program. Sugar was organized every year for teaching and non- teaching faculty.
- Events on stress management were arranged by Physical Education department to take care of mental and physical health of the staff members.
- The college organized the events for giving happy and stress-less life. All the staff members of the college are provided with the moments of happiness and sorrow in an individual's life.

File Description

Paste link for additional information

Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bo

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional b

0

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non tea

3

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Cours

10

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff during the academic session and file them in the college office. These Self-Performance Based Appraisal System performance appraisal forms of Principal and Office Superintendent, these forms are used for the placement and promotion of the teachers for (

Chancellor nominees, Subject experts and state government representative, revived these forms of all the teachers of different Grades as per norms.

Like the teaching staff, the college also followed the procedure of the Self-Performance Based Appraisal System Self-Performance Based Appraisal form. After screening and verification of these forms, college development cell used them for placement and promotion. All the teaching staff members submitted their Self-Performance Based Appraisal forms.

File Description

Paste link for additional information

Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out (not exceeding 10)

The college has internal and external audit mechanism. The internal audit is conducted by the authorized Chartered Accountant submitted to the joint directors' office by the end of the month of June every year in last five years for the Auditor General of the State, Nagpur region. The financial irregularities pointed out by the auditor general and the corrective measures of our institution are conducted in the last five years as follows:

follows:

The college audit of the last academic year was carried out in the month of March 2022 through authorized auditor conducted twice through appointing the internal auditor.

File Description

Paste link for additional information

Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. **Educational Fees:** Educational fees are charged as per the university and government norms from students for
2. **Salary Grant:** The College received salary grant from the State Government. For this, we used to prepare and
3. **UGC Grants:** Our College is under 2F and 12B as per UGC Act and Permanent Affiliated to Sant Gadge Baba Amrav
4. We received funds from Stakeholders, Non-Government Bodies, Individuals and Philanthropists for Academic and

Resource mobilization policy and procedures are as follows:

Annual budget and audited statements are approved by College Development Committee in every academic year. As per development..

The committees as above have been working in close coordination with the College Development Committee and the the funds are spent for the purpose for which they have been allocated.

The college has internal and external audit mechanism. The internal audit is conducted by the authorized Chartered submitted to the joint director's office by the end of the month of June every year in last five years for the

File Description

Paste link for additional information

Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is one of the major policies making and implementing committees in the college administrative activities. It monitors teaching learning, evaluation and research promotion. It coordinates between upgrading the academic standard.

IQAC initiatives:

Academic Audit through IQAC:

IQAC conducted academic audit of each department and various committees every year to increase and maintain the Academic Audit Committee collected academic plans from all the Departments and Support Service Unit like NSS, and innovative and best practices, assignments, ICT based activities, students' competitions, seminar presentations their academic audit report in the College Development Committee for discussion, suggestion and approval.

The College Organized National Conference and Workshop to enhance excellence by organizing various academic activities like many others. Awareness programs regarding environment, gender sensitization, cross cutting issues, etc. It established in the campus to modify and renovate rain harvesting system.

File

Documents

Description	
Paste link for additional information	https://www.rediffmail.com/red=https%3A%2F%2Fyoutu%2Ebe%2FAZoTFv8jyIk&isImage=0&BlockImage=0&rediffng=0&rogue=80f63a131a3f2facbin/red.cgi?red=https%3A%2F%2Fyoutu%2Ebe%2Fd6KbM5EMz2g&isImage=0&BlockImage=0&rediffng=0&https://www.rediffmail.com/red=https%3A%2F%2Fwww%2Eyoutube%2Ecom%2Flive%2FAnPqnVXf98%3Ffeature%3Dshare&isImage=0&BlockImage=0&
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through

1. The IQAC conducted meetings with the faculties, Head of the departments, In charge of Internal Examination Cell
2. It encouraged the faculty co-ordination.
3. Committee conducted an academic plan and reviewed it time to time such as completion of curriculum, supervisory discussion, quiz, education tours and other activities. Important issues are discussed in the meetings with IQAC
4. Insisted on new teaching methods and ICT use. For ICT based teaching, IQAC recommended the essential academic
5. This initiative of IQAC has been evolved into successful review methodology for improvement in teaching and of teaching-learning process.
6. IQAC interacted with teachers and students regarding the changes in the curriculum, new teaching methods and this way IQAC always encouraged teachers to utilize these tools in academic and laboratories.
7. Organized one day national seminar, conference, internal skill development workshop.
8. The focus is shifted to educational use of social media has also been utilized to establish communication with take the review of reliability and applicability.

File Description
Paste link for additional information
Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description
Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender sensitization action Plan 2020-2021. Our institution has organized the programs which are related is necessary for the development of the society. Our institution focuses on the holistic development of women.

I. Women had participated in games and sports with great zeal alongwith men players. The women were more active a

II. International women's Day was celebrated and guests spoke on the role of women there are playing in the deve counterpart men.

III. Human Rights Day was celebrated in the college. The women were made aware of their rights for example the same rights must be enjoyed by female.

IV. Essay Competition was organized on the topic Woman Empowerment,

V. Elocution Competition was organized on the topic Women's Journey.

VI. The guest Adv. Bharati Deshmukh advocated the students on Women's Rights and Laws

VII. Birth Anniversary of Indira Gandhi was celebrated.

VIII. The first teacher of women Savitribai Phule's birth anniversary.

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any

File Description

Geo tagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
 system Hazardous chemicals and radioactive waste management

Solid waste management With 'Go Green Campus Module', waste management is helping our college, to achieve a high level of green activities which include paper, plastics, glass, metals, foods, etc. The waste is segregated at each level of the college. The 'Green and Blue' the dustbins and is taken to dumping yard provided by the College. The College has contact with various agencies that recycles them and disposes them off at the landfills authorized by the government.

Liquid waste management: -Special care is taken for water conservation prevention of water waste in the campus. college.

E-waste management:- Computers, TV, Phones, Printers, Fax machine, Scanner, electricity circuits and Photocopy motherboards, mouse, key board RAM, cable, chords compact, etc. are recycled properly. The e-waste generated from the college is disposed through authentic MOU's.

File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any

File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, lin

The inclusive environment is given importance by the college. The things which are harmless for the environment are the nature. Seed balls are sowed very carefully. The covid-19 in order to protect students from this pandemic camp English language and its importance was organized English is a foreign language as well as it is the only means of only. The birth anniversary of great person and the first union minister of agriculture government of India and education year. Dr. Panjabrao Deshmukh has founded Shri Shivaji Education Society at Amravati which gives education to the students necessary to develop when working at work place. These soft skills bring talent and guts in a person's life. Another goal is its proper use in life and benefits. Next, cleanliness drive was implemented on a large scale. Almost all students had it is also rightly said that cleanliness is next to Godliness. One day workshop was organized on literature creation and i

File Description

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees were made aware of duties and responsibilities towards nation. What is our prime duty, it is to develop it. We should try to bring about the development, progress, welfare and betterment of our country. In this institution have been imparted the required knowledge about this matter. It is our accountability to keep intact the mind without fail. We also teach the students about our duties and responsibilities towards nation as they are the rights given to them. Yet our nation isn't fully developed, it is a developing country in that case we have to develop our nation. This political leaders also require to be clean imaged because they rule over the country. Our constitution is a gift, it is flexible to amend the laws. Whenever the right is discussed, duty should not be forgotten.

File Description

Details of activities that inculcate values; necessary to render students into responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

A. All

4. Annual awareness programmes on Code of Conduct are organized

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution in a well manner celebrates national and international days for example International Mother's Day with the intention of making student community familiar with the importance of science and its utility. The Constitution's importance is pointed out regarding its values, duties and accountability that our constitution has given us the rights. International great persons are celebrated every year in the institution i.e. Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, etc. 15 August and 26 January 01 May (Workers' Day) are also celebrated in institution as these are great events. National statement and its usefulness National Yoga Day is celebrated by participating in it in a large number. Recently, Ghar Tiranga, on this occasion various events like sapling, tree plantation, seed balls, rangoli competition, rally, festival Dipawali are celebrated with great fervour.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title of the Practice: Tree Plantation Drive

Objectives: To sensitize, encourage and engage students, staff, all stakeholders of the college.

The Context: Tree plays an important role in maintain equilibrium of the environment. Many ecological processes commercial and medicinal significance.

The Practice: Initially an interactive meeting of the College Staff Council with College Development Committee

Evidences of Success: The college campus is enriched with a variety of plant species.. There is a beautiful rose

2) Title of Practices: Yoga Meditation

The institution has organized Guidance of Yoga Meditation session to college students and teaching non teaching

1. Goal:-

To create interest and inculcate importance of Yoga and Meditation among students and staff.

2. Context:-

- Taking into Consideration lifelong benefits of yoga for Mental & Physical.

3. Practices :

- Yoga day is celebrated in the college campus every year on 21st June.

4. Evidences of success:

- Since this activity is best for health benefit, mental peace of the students, teaching nonteaching staff.

File Description

Best practices in the Institutional website

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) Title of the Practice: Tree Plantation Drive

Objectives: To sensitize, encourage and engage students, staff, all stakeholders of the college.

The Context: Tree plays an important role in maintain equilibrium of the environment. Many ecological processes commercial and medicinal significance.

The Practice: Initially an interactive meeting of the College Staff Council with College Development Committee

Evidences of Success: The college campus is enriched with a variety of plant species.. There is a beautiful rose

2) **Title of Practices:** Yoga Meditation

The institution has organized Guidance of Yoga Meditation session to college students and teaching non teaching

1. **Goal:-**

To create interest and inculcate importance of Yoga and Meditation among students and staff.

2. **Context:-**

- Taking into Consideration lifelong benefits of yoga for Mental & Physical.

3. **Practices :**

- Yoga day is celebrated in the college campus every year on 21st June.

4. **Evidences of success:**

- Since this activity is best for health benefit, mental peace of the students, teaching nonteaching staff.

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

Career Oriented Activities

By considering the appealing need of higher education in Patur

taluka area, the social visionary of the region & Founder Of Our Society Dr Panjabrao Deshmukh took the initial 'to inculcate

values and skills in the students of our rural area so as to empower them to face challenges of the new millennium and develop vibrant academic environment for the best quality education', the institution has been trying to provide competent human resources and working as catalytic power in socioeconomic fields.

'The Vision for Career' programme for the students of the area has been organized every year which is very helpful to the students of rural area to stand on their own feet in their future life. In this programme expert's talk on various careeroriented activities like competitive examination guidance, motivational speech, self-employment meet, farmers meet, small scale industry and women's self-help group meet, bachat gat and campus interview etc.

all the competitive exams are accommodated by the Mental Ability Test. aiming to tutor the student's aptitude and reasoning skills

for facing competitive examination.Environment,Green audit,energy audit,five watt solar pannel in college,Engli