



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DR.H.N.SINHA ARTS AND COMMERCE COLLEGE PATUR, DIST.AKOLA
Name of the head of the Institution		Dr K S Khandare
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07254243250
Mobile no.		9421675055
Registered Email		drhnscollege@rediffmail.com
Alternate Email		kirankhandare68@gmail.com
Address		At Patur, Dist. Akola
City/Town		Patur
State/UT		Maharashtra
Pincode		444501

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Sanjay L. Khandel
Phone no/Alternate Phone no.	00000000072
Mobile no.	9420106587
Registered Email	sanjaykhandel@ymail.com
Alternate Email	sanjaykhandel40@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.drhnsp.org/pdf/AOAR_17-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.drhnsp.org/pdf/academic%20calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.9	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	01-Jul-2011
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day counselling	03-Dec-2018	20

session on API for CAS	1	
conducted academic audit for the session	01-Dec-2018 1	31
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 Nil	0
Nil	Nil	Nil	2019 Nil	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The College has established systems and procedures for the use and maintenance of various academic and support facilities available in the institution. like class rooms, administrative buildings, laboratories, sports, play ground, girls common room, wash rooms, and a guest house, and other physical assets including services like water supply and electric supply, installation Broad band internet connectivity, Library resources, . Optimal usage of central facilities like seminar halls, auditorium / conference halls is centrally controlled by the office. Staff Council committees have been constituted for maintenance of infrastructure facilities and equipments,. 1.Building and Maintenance committee 2.Purchase Committee 3.Garden Committee 4.Library Advisory Committee. 5. Sports Committee

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Organization of workshops on API & allied topic	organized
Extension of Girls Common Room.	Completed
Renovation of Chemistry Laboratory,	completed
RO Drinking Water System	For student and staff
Rain Water Harvesting Project.	partially completed
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Steering Committee	18-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS Management Information system is available in the institution. Dot Com InfoTech Pvt. Ltd Amravati has been given a contract for maintaining this system. Most of the office management is done with the help of MIS. It covers the following modules : Sr. No. Module Name
1. Student Admission System
2. Receipts management System
3. Financial Account management System
4. Scholarship management System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr.H.N.Sinha Arts and Commerce College Patur makes academic plan of the year on the basis of S. G. B. Amravati University, Amravati. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. It contains the activities to be carried out during academic year. Time table committee of the college designs Time Table for all programs as per college and university directions. It is displayed on notice board and college website. Teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. The lecture plans are recorded in Academic Diary of teachers. Each department prepares academic calendar. It contains the activities to be carried during academic year. The college academic calendar is prepared on the basis of SantGadge Baba Amravati University, Amravati calendar. The final draft of college academic calendar is placed in the IQAC meeting for discussion and to incorporate additional inputs if any. The college ensures effective curriculum delivery through a well planned and documented process. Higher authorities' monitor the same Teachers are expected to execute their course deliverables as mentioned in Teaching Plan. Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method various other teaching methods like Quiz, Seminars, Group Discussion, Demonstrations, Debates, PPT Presentations, Role Play, Games, Industrial visit, Short Films, Tests, Assignments, Videos, Use of Charts and graphs, Case studies are used for effective curriculum implementation. Based on semester wise result analysis of every course corrective measures are suggested by IQAC and remedial lectures are conducted if required. Academic review and feedback is taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching. For the up gradation of subject related knowledge, college organizes seminars, conferences and workshops This activity provides a platform to the faculty and Students to participate and interact with experts in various fields and enrich and update their subject knowledge. The college has a well equipped and Spacious library with reach stock of the various kinds of books, journals periodicals, newspapers and E-resources facility, provides excellent opportunities for academic exploration and research to the students, teaching staff and research scholars. For the successful and effective percolation of a syllabus beyond the Classroom and textbooks, teachers seek the help of ICT classes, use PPT video lectures, Student's seminars, group discussion, field visits, guest lectures feedback methods tutorials, tests, use of social media, At the end of every academic year feedback from students and teachers are collected. All class mentors assigned work to class related and syllabus related work, such as the need of organizing extra classes for completion of the course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry, III Semester	11/12/2018
PhD or DPhil	Marathi, Commerce,	01/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Electives	Nil
BSc	Electives	Nil
BCom	Electives	Nil
MA	Nil	Nil
MSc	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nil
BCom	Nil	Nil
BSc	Nil	Nil
MA	Nil	Nil
MSc	Nil	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Dr.H.N. Sinha Arts and Commerce College, Patur has been believing to available the good atmosphere, platform and system to the all stakeholders of the college for making smooth teaching and learning process. I.Q.A.C. already formed the Feedback Committee for making finding out all kind of performance and satisfaction of the all stakeholders as well as fulfilling the vision and mission of the college. As per the guidelines of the college I.Q.A.C. , feedback committee takes feedback from the various stakeholders like Students, Teachers, Alumni and Parents in hard copy all feed backs are analyzed by the feedback committee and feedback committee submits the feedback analysis report to the Principal. The Principal takes needful actions and strives to remove the deficiencies whatever suggested by the feedback committee. Feedback analysis reports are presented before CDC of the college. With the help of feedback analysis college can improve its free and quality culture environment for the students of the college for their overall development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	760	754	754
BCom	Commerce	360	215	215
BSc	Science	360	409	409
MA	Marathi	160	89	89
MSc	Chemistry	40	49	40

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1378	128	13	3	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	3	3	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution avails mentoring system and is yearly monitored successfully. The Tutor–Ward Scheme is one of the most popular schemes and almost every institution adopts and implements it to bridge up the gap between wards and teaching communities. By this scheme personal as well as academic information of each and every ward is recorded and maintained. Each faculty member is assigned a group of students as their wards. In this way the faculty member carries out an additional voluntary responsibility of modeling and guiding their wards in all academic and personal matters. The rules and regulations, welfare measures, various scholarships available and the way to go about them are explained to the wards. Each faculty member is assigned 50-60 students for whom the concerned teacher will be a friend, advisor and guide. The teacher maintains a record of academic, co-curricular achievements, progress of the wards. Once a week they are interacted and helped them in their growth and they are also intervened whenever necessary to guide them. This practice has helped develop a good rapport between the teacher and students at personal level. A teacher is an architect who trains and strengthens the character and academic competence of students that will not crumble when tested in crucible of global challenges. Hence the teacher takes a lead role in preparing for the students for the task ahead to them face challenges and succeed. Slow learners with difficulties in understanding and learning the students at the pace it should be, are paid individual attention, guided and trained by the tutor on the better way of learning. Sharing of their own problems with the tutor serve a sign of healthy relief to the students. Thus enabling them peacefully concentrate on their studies. Objectives : 1) To equip the students with necessary skills and academic competence. 2) To mentor and inculcate social and moral values in students and empower the for nation building. 3) To inspire and guide young minds with creative thinking and innovative ideas that would help them to succeed in their career. 4) To cater to both the advanced and disadvantaged learners and help them to reveal their full potential. (Mentees) : Improves self confidence , Encourages professional development, Provides advice and information, Provides personal support for Tutors (Mentors), Refreshes their own view of the profession, Encourages self reflection, Develops personal relationships, Enhances peer recognition.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
969	10	1:97

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	11	8	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Nil	00
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Chemistry	Semester IV	08/05/2019	28/06/2019
MA	Marathi	Semester IV	14/05/2019	13/07/2019
BSc	BSc	Semester VI	30/05/2019	08/07/2019
BCom	BCom	III	09/05/2019	24/07/2019

BA	BA	III	04/04/2019	19/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated college, we have to follow mechanism prescribed by Sant Gadga Baba Amravati University, Amravati. However the institution has taken efforts to improve the performance of the students by framing significant reforms in continuous internal evaluation at the institution level. The reforms are as follows : students' active participation in extra-curricular activities like sports, cultural, debate, elocution, NSS, Youth Festival, Yoga are given special privilege to submit their assessment/seminar/test even after due dates. Zoom Meet and Whatsapp as learning management system is used for continuous internal evaluation like assignment and test. After every lecture, students are given assignment. During the examination, students are allowed access to the library. Every department conducts two unit test to test the student knowledge theoretically and practically. During the final examination, students are access to the library's website. Some of the department conduct a surprise test by giving them additional 10 minutes for the preparation before the test. This helps to keep the students updated. Some of the teachers conduct test on the demand of the students. So the teachers follow speedy evaluation after the test and communicate the result to the students. Monitoring the improvement of slow learners and encouraging the advance learners by reviewing their performance in examination. The analyze of the students' performance in Unit Tests is also discussed in the class. This results in substantial improvement in students performance in terms of understanding of difficult topics, time management and enhanced writing skills and their affection towards learning. In the beginning of the session IQAC in consultation with the Principal prepares academic calendar and implements it properly. Public holydays are identified in academic calendar and days for unit test are fixed in the academic calendar before finalizing the date it is sure that there is sufficient time teaching. The institution adheres to the academic calendar for conduct of CIE. Academic calendar is shared with all takeholders through the college website. In order to adhere to the schedule mentioned in the academic calendar, HODs meeting with the Principal is conducted to review the status internal assessment tests. Every faculty member conducts unit test. Quiz, group discussion, field trip, educational/ industrial visit are also being planned by the respective department as per the schedule. Display of internal assessment marks and grievance redressal for internal assessment is resolved in time bound manner. Our teaching staff members always motivate to submit assignment, to deliver the seminar, to appear for the test required for internal assessment up to the last moment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of examination and the related matter Being institution affiliated to SGBAU, Amravati, it follows the academic calendar prescribed by the university. Also the academic calendar is prepared by the college every year and published in the college prospectus. It is displayed on the college website. The institution adheres to both the calendars. The academic calendar provides the proposed road map of the academic activities. It includes the commencement date of semester and annual pattern examinations, holidays, day celebrations, cultural activity, various activities such as industrial visits/tours, projects works, guest lectures, seminars and tentative schedule of internal examination. The internal examinations are conducted transparently. Assessment of students' learning is done by using assignment, seminars, projects and unit tests etc. Practical and theory examinations are conducted by the college accordingly to the university

calendar. The first, third and fifth semester examinations are conducted during the months of November - December. While the second, fourth and sixth semester examinations are conducted in the months of April - May as per university calendar and rules.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mail.google.com/mail/u/0/?tab=rm&ogbl#sent?projector=1>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Arts	390	343	88
UG	BSc	Science	354	333	94
PG	MA	Marathi	21	13	71
PG	MSc	Chemistry	13	12	95

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.drhnsp.org/#>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	4	5.0
National	History	3	5.0
National	Commerce	5	5.5
National	Marathi	2	5.0
National	Political Science	1	4.0
International	English	4	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2018	0	00	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	0	0	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	5	1	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day cleanliness drive	NSS	3	50
Anti Drugs Campaign	NSS	2	40
Cleanliness drive	NSS	4	100
Health Check up	NSS	2	100
Blood Group Check up	Zoology Department	2	40
Survey of retail traders	Dept. of Commerce	2	20
5 days workshop on Agriculture processing Industry	Commerce	2	60
One Day workshop on Save forest save life	Cultural Committee	3	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
33 crore Tree Plantation program P	NSS	Tree plantation	7	100
Clean India Mission	NSS	Clean locality drive- one day	2	50
Health Awareness program	PHC Bhabhulgaon	Health check up	2	50

Health Awareness program	PHC Bhabhulgaon	Anti drugs campign	2	50
oration with industry	KVK/college cultural committee	5 days workshop	7	100
oration with	forest office -Akola	One day workshop on seed rakhi making	5	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.6	2.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added

Existing	21	8	1	1	5	5	8	0	0
Added	0	0	0	0	0	0	0	0	0
Total	21	8	1	1	5	5	8	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr Dipali Ghogare	https://mail.google.com/mail/u/0/?tab=rm&ogbl#inbox?projector=1
Media centre	https://www.youtube.com/channel/UCE0VWVgxCeg4ZIEK1BRxeNO

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	46139	1036650	411057

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established systems and procedures for uses and maintenance of various academic and support facilities are available in the institute . For this task institute constricted different committees, committees has observed and take appropriate decision by look after the physical infrastructure like, class rooms, administrative buildings, library, laboratories, sport complex, garden and other including services like water supply system, water purifier system, solar energy system and electric supply system. Administrative office under the principal and he has a team of electrician, technical staff and other supportive staff for maintaining these assets and facilities with help of outsources of civil, mechanical and electrical engineers. Central facilities of our institute, like seminar, air conditioner auditorium , generator set are govern and controlled by registrar office. Institute set-up the staff council committee for maintenance of infrastructure facilities and equipment's. Various committees are formed under the staff council members, these committees as

1. Building and Maintenance Committee The building and maintenance committee is constituted by the staff council and approved by the governing body of the college. It does necessarily arrangements for adding new academics infrastructure in the college as per the need of departments.
2. Purchase Committee The equipments, instruments and other items for use in the laboratories are purchased after prier approval and scrutiny to ensure optimal utilization of allocated budget to the respective departments. Budget allocation meeting is conducted each academic year. Purchase committee approves its expenditure based on the newspaper publishing quotation. Purchase of equipments other than computer including programme specific software and hardware and their maintenance in laboratories are carried out by the

respective departments to which they belong. This committee is working regularly. 3. Garden Committee It comprises of one convener and at least three Vocational teachers from the campus and some faculty members from the Botany / Horticulture background. The college has team of efficient and experience gardeners to maintain the lawns and flora of the collage. Planting of trees every year is carried in college in monsoon season. The trees are pruned after due permission from Government under supervision of qualified staff. 4. Library Advisory Committee The college Library Advisory Committee includes all faculty heads, principal, NAAC co-ordinator, representative of staff council. The committee provides the approach and operational plan for modernization and improvement of library. Most concerning purchase, issue and up-gradation of library facilities are decided in this committee. This committee takes care of up-gradation, enrichment and maintenance of the library. Committee provide proper organization and sport for functioning of the library and prepares the annual budget and proposal for development of library for approval of management council. 6. Computer Resource Center There is a coordinator for the Computer Resource Center monitors and maintains of the computer lab in college. The entire computer infrastructure, purchase, maintenance and disposal is with controlled by the principal. There is as a website coordinator to manage and look into information sharing and uploading on college website, issues related to hardware and software update and antivirus subscription are addressed on call basis.

<https://www.drhnsp.org/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sport Cultural activities	88	38315
Financial Support from Other Sources			
a) National	Post Matric Scholaship to GOI student and Chatrapati Shahu Maharaj Scholarships k	1008	4649611
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Organised one day workshop on Problems of Growing Girls	08/03/2019	60	NSS
Organised one day workshop on LEKAHAN KARAYSHALA	26/02/2019	119	Nasik Cultural Activities Directorate, Mumbairk

Organised one day workshop on Save Forest Save Life	01/10/2018	40	Social Forest Office, Patur
Organised one day workshop on Addiction Removal (Vyasan Mukti)	01/06/2018	108	District Sociaral Welfare Office NSS
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination guidance	80	6	6	6
Nil	Career Counselling	100	100	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	BA	Marathi	Dr H N Sinha College, Patur	MA
2019	19	B Com	Com	SMT. LRT College,	M Com

				Akola	
2019	13	B Sc	Chemistry	Dr H N Sinha Colege, Patur	M Sc
2019	2	B A	Marathi	Purushottam B Ed College, r	B Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Drawing Competition	College	18
Flower Arrangement Competition	College	12
Essay Competition on Panjabrao Deshmukh - Jivan Va karya	College	15
Poster Competition	College	18
Handicraft Competition	College	12
Singing Competition	College	18
Drawing Competition	College	18
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	Nil	Nil	Nil	Akshay Tayade
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College established Students' Council under section 99 of the Maharashtra Public Universities Act, 2016. The Students' Council is a representative structure through which students in a college can become involved in the academic activities of the college. He get experience of working in partnership

with college management and staff and parents which help to develop academics in the college. The students of our college have a valuable contribution to make overall improvement of the college. Their involvement in the operation of activities of the college is itself a valuable part of the educational process.

Our Students' Council provides an opportunity for students to engage in a structured partnership with teachers, parents and college management. Apart from above college body, the students are given participation in the other academic bodies such as IQAC, Cell for prevention of Sexual harassment, NSS Advisory Committee, Sports Committee, Library Advisory Committee. Student Welfare Committee as well as in the departments of all the discipline constitute subject wise study forum with special participation of the students such as language Association, Economics Study forum, nature Club, discipline committee etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but also in terms of academic planning, career guidance and technological guidance also. Our Alumni Association organizes: 1. Guest lectures on various subjects for the students and provides them knowledge from the experts of various fields. 2. Many of our alumni are either of the responsible citizens of the society, they share their knowledge and expertise with the students. 3. Alumni Association also helps in organizing many study tours and visits of the students. 4. Alumni Association organizes motivational lectures of these alumni for the students, aspiring for higher education or career abroad. 5. Alumni Association provides information about the job opportunities available in various places. Our Alumni Association also encourages the students for research activities. They encourage our current students of the institution by providing regular feedback on the curricular. Our Alumni Association thus plays a very supporting and constructive role in the overall development of the college. The activities of alumni association are available on social media at the link: Whats App group.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of the institute has two main committees CDC and IQAC. The Institution practices are as such decentralized and there is active participation of every stakeholder. These practices are undertaken through different committees such as CDC, IQAC, College Council, Academic Committee, Admission and Time Table, Feedback Committee, PTA (Parents -Teachers Association), Career guidance and counselling Cell, Grievance Redressal Committee, Council of Heads, Students Council. Decentralization and Participative management is done by division of work and responsibilities of

administrative staff assigned by the Principal. The college also collects feedback of students, staff, alumni, parents, parent's body members for effective evaluation of policies and plans i.e. self appraisal of teachers. Teacher's evaluation by students through questionnaires, suggestion through suggestion box and suggestion of alumni and parents are also practised. The heads of each department are given separate responsibility for planning and implementation of the short term and long term plans of their respective departments. For the teaching purpose distribution of workload, planning of classroom seminars and internal examination, all rights are given to heads of the departments. Forming the study association, organizing guest lectures, submitting respective project proposals to UGC or to other funding agencies, Proposals for information, National and State level seminars, workshops and conferences, and for all such activities, HODs are given complete autonomy. Due to such decentralized government system, efficient and effective leadership is carried out. The society and college promote a culture of participative management. They achieve this through the various committees for promoting participative management. The society has elected working body which includes one separate elected President, three Vice Presidents, one Treasurer, four Members, and four coopted Members. Along with this, secretary is also appointed by the management. DR H N Sinha college, forms various committees to promote a culture of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions procedure commences immediately after H.S.S.C. University results. The admission committee constituted by the college guide the Students. Admission to B.Sc. I, M Sc I are strictly given on merits basis and B.A.I, B.Com I, and M A I on first come first basis. Except admissions to UG part I classes, eligible students may seek direct admission to part II III classes. Government University rules are strictly followed regarding admission, reservation of seats, eligibility criteria, fee structure, and relevant documents. Students with talents and proficiency in different games and sports are given preference. The entire admission process is completed at one place. Principal in his discretionary powers, may amend admission rules. Principal's decision is final in this regard.
Industry Interaction / Collaboration	Educational tours, visits to historical places, and small scale industries located at the easy reach of students.
Human Resource Management	Always maintain Human resource by participation the teaching staff, non

	teaching staff in training courses, short term courses and Seminars/Conferences/Workshops.
Library, ICT and Physical Infrastructure / Instrumentation	Library with ICT, open access for PG students, Best User Awards, Physical infrastructure available in college-Seminar hall, Auditorium, play ground, ICT class room, Computer Lab, LCD projector, and various instruments in science department.
Research and Development	The students and the teachers are continuously engaged in research development. They attend various Seminars, Conferences and Workshops for the same purpose. The College organize different Seminars, and Workshops in this connection. Our teachers present their research in various national and international conferences/seminars etc.
Examination and Evaluation	As per academic calendar and Sant Gadge Baba Amravati University rules. The college follows examination schedule prepared at the beginning of the academic year.
Teaching and Learning	The College acts as per the academic calendar. Teaching plans are prepared for a Semester/Annual patterns. Plans are verified in accordance with the syllabus and scheme of examination given by SGB Amravati University, Amravati. The teaching staff maintains daily diaries and record their daily instructions received, practical/theory conducted and other activities performed. Extra lectures, meetings, duties assigned, etc are properly recorded. Apart from classroom teaching, students are encouraged to use library and internet facilities and undertaken, field work. The effectiveness of teaching - learning process is reviewed on the basis of inputs through - Student's feedback, internal assessment, and Final results of Semester / Annual examinations. The teaching - learning process is reviewed by the Principal and feedback is communicated to the faculty then the concerned faculty plans for improvements. To promote the use of ICT in teaching, we encourage our faculty members to use Google Classroom. As a result, many of the teachers have been using Google Classroom. Teachers use PPT for students.
Curriculum Development	As per UGC and Sant Gade Baba

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Recently, under the directives of our parent university, the college has implemented, the e governance policy in University Examination. hence accordingly the college has created a physical, IT infrastructural set up to Download examination related documents, such as roll lists, students IDs, all the question papers, uploaded by S.G.B. Amravati University, Amravati and other government offices pertaining to higher education time to time. In this way examinations are conducted and if needed, examination are implemented online. Internal marks are uploaded on the portal of S.G.B. Amravati University Amravati and printed copies of the uploaded marks of all subjects are maintained in the concerned departments.
Planning and Development	Regarding the academic planning and development in the college, at the out set of each session, a speciall meeting with the CDC is held to chalk out the plan of the year. The proceeding and the policy document is displayed on the College website for students notice.
Administration	In order to use e -governance in the administration, the academic notices and circulars are sent and received through mass media like emails, whats apps and other sources of ICT communications.
Administration	Finance and accounts related matters are also implemented through governance. For example salary of all teaching and non teaching staff is done online
Student Admission and Support	As far as students' admission and support is concern, The admissions of students are implemented as per University policy, and office automation in form of applied software programs installed in the office computer to manage student data.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
------	-----------------	--	--------------------------------------	-------------------

		for which financial support provided	which membership fee is provided	
2018	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day workshop on office automation by the Department of Commerce	Non-teaching staff in the college	01/12/2018	01/12/2018	2	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course/orientation /short term	0	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Government welfare scheme like GPF, DCPS, Reimbursement facility for medical expenses, maternity, paternity leaves, are applicable. Research awards and Best reader award by the college.e	Government welfare scheme like GPF, DCPS, Reimbursement facility for medical expenses, maternity, paternity leaves, are applicable.	Best student award, Free ship, Scholarship, Minority Scholarship, EBC, As well as awards for outstanding achievement in academic, and co curricular activities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute regularly follows Internal external financial audit system. Internal Audit: The Management of college has appointed internal auditors to detect errors at the earliest and devise effective control system to prevent their occurrence. Internal audit is done yearly. Observations made by the auditors are brought to the notice of accountant and principal of the college. External Audit: The Management has appointed 'Mr. Manoj Pundkar and Associates' as an external auditor. The financial statements of the college including books of accounts, vouchers, statements etc are audited by external auditors. The audit was done for the financial year 2018 - 2019. No major objections were raised during the last financial audit. All necessary audits as per the requirement of University, UGC, and Government of Maharashtra are carried out by the college periodically. Further, the University and UGC carry out an audit of all the funds forwarded to the college by them under National Service Scheme, Adult and Continuing Education Scheme, Five Year Plan grants, as well as examination funds. The auditors from the department of higher education carry out an external audit of teaching and non teaching salary forwarded by the government .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Parent Society	Yes	Academic Audit committee
Administrative	Yes	Chartered Accountants	Yes	Parent Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college has an active Parent Teacher association. A Parent Teacher meet was organized on 26 December 2018. There occurred meaningful interaction between teacher and parents on the progress of students.

6.5.3 – Development programmes for support staff (at least three)

Workshop in Communication skills in English- formal communication, on dated 01/12/2018
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution started from arts faculty in the year 1966 ,has shown progress tremendously. Now the college student's strength more than 1600 students. The college has offer Post graduate courses in M.A in , Marathi and M.Sc. in Chemistry. The maximum faculty members done Ph.D. They are encouraged to qualify SET/NET. The staff members are motivated in be active in research and

are frequently sent to present papers at conferences, seminars and to conduct workshops. The students also given equal importance in gaining exposure in their respective fields of study and in terms of good results. Some of the students who have studied here and started their career in this college have cleared competitive exams and have secured well paying positions in prestigious institutions. Apart from the academics, the college also focuses on the extracurricular and curricular activities such as NSS. The NSS students also learn sustainability by attending camps organized in remote locations. The NSS unit adopt one village for three years. The infrastructure of the college gets a newer face every academic session. The library adds up new books to the various departments every year .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day workshop for Communication in English. Formal communication .	03/12/2018	03/12/2018	03/12/2018	40
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Work shop on Legal Awareness for women	03/01/2019	03/01/2019	52	0
Making ecofriendly colour training program	15/03/2019	15/03/2019	47	0
Street play on ree Diwali	05/11/2019	05/11/2019	4	8
One Day Work Shop On Vyasankmukti	01/06/2018	01/06/2018	40	30
Poster competition on	27/12/2018	27/12/2018	10	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Rain Water Harvesting: There are mainly two major rain water harvesting projects on our campus: Near Play Ground, which harvests all the rain water from the Garden, Library Building and Open Space Behind the Department of Science, which harvests the rain water from the main building of the college. 3) Near the Science Building, which harvests the rain water on the college playground and the area behind the main building of the college.. In all these projects, our NSS units have played a major part. 2. Green Practices: 1) Use of Bicycles: Most of our students use bicycles or public transport. We have pedestrian-friendly roads on our campus for all commuters. 2) Plastic Free Campus: Department of Home Economics and the Women's Empowerment and Entrepreneurship Development jointly organize trainings to prepare bouquets from plastic waste. These bouquets are used in the college functions. 3) Paperless Office: We have done maximum computerization in our office, library and teaching departments which have led to significant reduction in the use of paper. We use emails, SMS and social media for internal communication. 4) Green Landscaping with Trees and Plants: We have created green landscaping at the entrance of the main building and also planted trees on both sides of the college entrance. A garden has been developed in front of the Administrative Building. We have a Botanical Garden with variety of plants. . 5. Waste Management Practices: 1) Solid Waste Management: We collect dry and wet waste material from the college campus separately and produce compost from the dry leaves instead of burning them. This compost is used for gardens in the college campus. 2) Liquid Waste Management: Our laboratories, office, canteen, staff room etc. produce a lot of liquid waste which mainly includes waste water which chanalised to our watershed 3) EWaste Management: Some of the e-waste is used for display of hardware for the information of students. We dispose the waste through auction. 4. Use of LED Bulbs: We used more LED Bulbs in our Institution which save our Annual Consumption. 5. We have installed Two Solar Street Light In Our Campus, which is today's need.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
------	--------------------------	-----------------------	------	----------	--------------------	------------------	-------------------------

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2018	1	1	01/07/2018	01	One Day Workshop on Haritparv	Impowring Farmer	60
2018	1	1	20/08/2018	01	one day work shop on seed made Rakhi	Environ mental Awareness	40
2018	1	1	01/09/2018	01	one day work shop on shadu clay	environ mental Awareness	50
2018	1	Nil	15/08/2018	01	Tree Pl antation	Environ mental Awareness	12
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct and human values for students	08/08/2018	Code of conduct for students was given wide publicity through Know your college Program and circulation through college prospectus and college website. Following committees make sure that the code of conduct is observed by the students: 1. Antiraaging committee 2. Discipline committee 3. Students Grievance Redressal cell and 4. Committee for prevention of sexual harassment of women (ICC).
Code of conduct for staff	15/08/2018	Code of conduct for teaching and non-teaching staff was given wide publicity through staff meetings and the meetings of the college council. It was also circulated through college website and the staff notice file. Following committees/ authorities

		make sure that the code of conduct is observed strictly by the faculty and staff: 1. The Principal 2. Office Superintendent 3. Grievance Redressal Cell for staff 4. Committee for prevention of sexual harassment of women (ICC).
Governing body	01/07/2018	Code of conduct for the members of the governing body is included in the bye-laws of Shri Shivaji Education Society, Amravati.. The governing body makes sure that the implementation of the code of conduct is done without fail.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	71
Independence Day	15/08/2018	15/08/2018	561
Dr. S. R. Ranganathan Jayanti	12/08/2018	12/08/2018	42
Dr. A. P. J. Abdul Kalam Jayanti	15/10/2018	15/10/2018	68
Constitution Day	26/11/2018	26/11/2018	78
National Science Day	27/02/2019	27/02/2019	69

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of Bicycles: Most of our students use bicycles or public transport. On the first working day of every month, our teachers and nonteaching staff members also make use of bicycles or public transport.. We have pedestrian-friendly roads on our campus for all commuters. 2) Plastic Free Campus: Department of NSS and the Women’s Empowerment and Entrepreneurship Development Cell are working together to make the campus plastic free. They organize trainings to prepare bouquets from plastic waste. We have placed collection boxes for plastic waste. These bouquets are used in the college functions 3) Paperless Office: We have done maximum computerization in our office, library and teaching departments which have led to significant reduction in the use of paper. We use emails, SMS and social media for internal communication. 4) Green Landscaping with Trees and Plants: We have created green landscaping at the entrance of the main building and also planted trees on both sides of the college entrance. A garden has been developed in front of the Administrative Building. We have a Botanical Garden with variety of plants. We utilize disposable glasses for preparing saplings. There are Birds’ Havens in the college campus. 5)Rain Water harvesting Projects increases our college campus

water level.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Tree Plantation Drive **Objectives:** To sensitize, encourage and engage students, staff, all stakeholders of the college and community about tree plantation for increasing green coverage **The Context:** Tree plays an important role in maintain equilibrium of the environment. Many ecological processes like rainfall pattern, monsoon cycle, soil cover, balancing the level of greenhouse gases and oxygen production are governed by tree, vegetation protects wild life and provides habitat. Besides, trees have social, spiritual, commercial and medicinal significance. **The Practice:** Initially an interactive meeting of the College Staff Council with College Development Council was held to decide strategies of tree plantation. In response to this, the college planned to carry out tree plantation drive at the institutional level. As the college campus has spread around 3 acres of land including built-up areas, every year in rainy season when land is filthy 10 saplings are planted and maintained. Yearly budget is maintained and plant growth is checked by continuous monitoring by the college. The college has NSS unit of 200 students including boys and girls. Under this unit various cultural and incentive programmes are conducted. Every year many honourable guests visited the college as well. On these occasion, the college conducts tree plantation drive. Students of Botany Department measures the tree growth parameters on monthly basis. Their contribution is remarkable and noteworthy. A variety of plants like cacti, succulent, fems, gymnosperms, medicinal and aromatic etc are grown in the college campus. Some common but large spreading trees are sponsored for sheltering birds and students as well. The college students are actively engaged in growing and maintain plants. All the plants in the college campus are tagged with their botanical as well as common names. **Evidences of Success:** The college campus is enriched with a variety of plant species. Some of the plants are grown up bigger shadowing the learners for academic purpose. There is a beautiful rosy garden well developed in front of the Principal's office. Hundred of differently coloured rose made the entire atmosphere healthy and beautiful. Besides it, the Faculties of Science develops Botanical Garden for study purpose. At present, there are more than 100 plants existed in the college campus and the same amount of quantity is encompassed. **Practice encountered and resources required:** As the college is located in hilly areas, there is a lot of scope for plantation. Despite it, the college campus is limited so the plantation drive cannot be extended every year. 2. **Title of the Practice :** Nourishment of Values and Enrichment of Knowledge. 2. **Goal To** inculcate values among teachers and students 3. **The Context** Unless the man increase his knowledge and wisdom, the acquire a proper strategy of application of the knowledge he will not be happy or will not get satisfaction in life as well. Without ethical base in life there is hardly any salvation for mankind. 4. **The Practice** The practice comprises of the organization of programmes on birth, and death anniversaries of the eminent persons of regional and national importance. In this, the students are encouraged to speak on the occasions. Such as on the occasion of 6th December, observed as Mahaparinirvan Din the death anniversary of Dr Babasaheb Ambedkar, to pay tribute to this great soul, around 250 students took active part. Most of the students expressed their views and understanding of Dr Babasaheb Ambedkars education thoughts and his work in that direction for the all including the women and the weaker section of the society. Customarily, this year also the grand program was graciously presided by Honble Dr A R Ingle who delivered a key address for the enlightenment of the students. Similarly, the Birth Anniversary of Mahatma Phule, on 11th of April, 2019 and on 27th December, 2018 the birth anniversary of Dr Panjabrao Dershmukh, the founder of our Shri Shivaji Education Society,

the Scholar, the first Union Minister of Agriculture, a renowned Parliamentarian, a Social Reformer and A senior member of constitutional Assembly. His birth anniversary is celebrated during the last week of December by organizing multiple activities including sports and culture. To sensitize the, the meaning and depth of his literary and creative work, students presents their creative performances, write essays and take part in debates, elocutions with genuine interest. In this way, this practice functions towards highlighting humanitarian values, that has always been nourished in his struggle for the upright behaviour. 5. Evidence of Success Teachers and students become conscious of the values and follow on their footstep which is evidenced in the discipline maintained by the students and teachers in the college as well as in society in general. 6. The problems Encountered • Resources Required, Spirited teachers, less motivated students, lack of speakers with social commitment in the vicinity. good enough infrastructure like auditorium. 7. Notes The written information in English and Marathi is also displayed on notice board for readers. And media is used- both print and electronic.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.drhnsp.org/pages/gallery.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Focus on Research and Innovation Our major significant contribution is the creation of sophisticated research facilities. Students and researchers, now, we have a wide choice for undertaking research. Under the parentship of our Affiliating University, Sant Gadge Baba Amravati University, Amravati, the college has initiated Research Centers in the subject of Marathi and Commerce. In the light of rural and semi-urban background of the college, the facility of research studies is a distinctive step in itself. Focus on Sports and Research Eco-friendly campus with widen rows of green plants and garden with multiple medication plants is novelty in itself . Student support and Progression • Financial help to needy students. Most of the students belong the rural and semi urban region. Around 80 of the students are from the nearby villages representing the the families, farmer families. The college has created a standing policy to help the students financially, in cases of exigencies. Even they are providing with the resources including books and technology support without any formal codification of rules.

Provide the weblink of the institution

<https://www.drhnsp.org/#>

8.Future Plans of Actions for Next Academic Year

- Partially Installing Solar Panel System for the college.
- Renovation of UG PG Laboratory of the department of Chemistry.
- To organize Seminar, Workshop, conferences in collaboration with SGBAU Amravati University, and other academic institutes of national and state levels. .
- Extension of reading room in the library.
- To organize visits/guest lectures of eminent / expert(s) in the various departments.
- To start PG in Mathematics.
- To recognize more number of departments as research centers of the university.
- To conduct a workshop on various research schemes and send research proposals.
- To undertake a schemed tree plantation on our campus.
- To upgrade Library software.
- To increase financial support from alumni.
- To increase the number of beneficiaries of the poor students by creating Aid Fund and other Endowment Schemes

